



Dunchurch Boughton Infant C of E Academy and Nursery

The Promotion of British Values

Roots to grow, wings to fly

Like we have a set of core school values at Dunchurch Boughton Infant CofE Academy and Nursery, in Britain we have a set of values that we hope to be shared by all. These values guide us to live in a place where everyone feels safe, valued and free to be themselves.

The government set out its definition of British values in the 'Prevent Strategy' as values of:

- Democracy
- The Rule of Law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

In accordance with The Department for Education we aim to actively promote British values in school at an age-appropriate level to ensure our pupils leave school prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

At Dunchurch Boughton Infant CofE Academy and Nursery these values reflect our own school vision, values and Academy trust vision as ***"Every adult, every child and every academy in our trust to come together in order that we may pursue life in all its fullness"*** and are regularly enforced in the following ways:

Democracy

Democracy is embedded throughout At Dunchurch Boughton Infant CofE Academy and Nursery. Pupils are always listened to by adults and are taught to listen carefully to one another, respecting the right of every individual to have their opinion and voices heard. Pupils are also able to air their ideas and opinions through our School Council which has representatives from each Reception and KS1 class in the school. The elections to the School Council are based on pupil votes, demonstrating democracy in action by reflecting the British electoral system. In EYFS, children are invited to vote for stories they'd like to listen to at the end of the day to help them to start build an understanding of how a voting system works. Debates take part in lessons such as R.E. and P.S.H.E in an age appropriate way, teaching the valuing of the opinions of others. One of our learning behaviours, team meerkat, promotes working together as a team to achieve a common goal. There are multiple opportunities for the children's voices to be heard, such as through pupil leadership groups, pupil voice and worry / feelings boxes.



The Rule of Law

We strive to continually reinforce the importance of laws through our school and class rules as well as our Behaviour Policy. Pupils are taught that rules are used to protect us and for fairness, and are reminded of the need to follow the rules, of the reasons behind these rules and of the consequences to themselves and others if the rules are broken. A specific unit of work takes place within each year group as part of the PSHE curriculum, exploring why rules exist. Our restorative practice approach encourages learning from mistakes and actions, making a change in the future. Through our school assemblies, circle time and PSHE curriculum children are taught about respect and trust; they are supported to develop a strong sense of morality; knowing right from wrong and doing



the right thing even when it's difficult. The local police and fire service visit our school to promote the British value of the rule of law by explaining how laws protect people and why we must follow them.

Individual Liberty

At Dunchurch Boughton Infant CofE Academy and Nursery, we encourage pupils to make choices in a safe and supportive environment. Through our school values and the Jigsaw PSHE curriculum, pupils are taught about personal responsibility, choices, ambition and aspiration. They are taught how to keep themselves safe, including on-line. This is carried out through computing lessons, assemblies and outside organisations, in addition to the PSHE and Protective Behaviours curriculum. The pupils have ongoing opportunities to explore their identity and share their thoughts and feelings, and all staff encourage children to access support and to freely talk about their feelings and any problems facing them. In EYFS, individual liberty is encouraged by allowing children to make choices about their learning, helping them develop independence and confidence. Within the curriculum and worship sessions, children are taught to value individual differences and recognise that everyone is unique. Pupil leadership groups provide roles of responsibility within school, as do courageous advocacy opportunities, providing children with a platform to make a positive change in the world.



Mutual Respect

Respect is at the heart of everything that we do at Dunchurch Boughton Infant CofE Academy and Nursery and there is an expectation that respect is shown to everyone and to everything here. The core rule of respect underpins our work every day, both inside and outside of the classroom. Through PSHE and RE curriculums and circle time pupils are taught to not only respect each other, but to also be cooperative and collaborative and to be supportive to one another. We also place a strong emphasis not only looking for similarities, but to also value and respect differences between each other. Our school worship and enrichment days explore ideas, stories and celebrations from a range of cultures and backgrounds. All adults at Dunchurch Boughton Infant CofE Academy and Nursery model respectful behaviour, as outlined in our relationships and behaviour policy. When things go wrong, our restorative approach continues to build respect, focusing on taking responsibility for actions and taking further action to put things right. Anti-bullying week is a focus each academic year, supporting children to understand what bullying is and isn't, and to take action where bullying is suspected. Children are taught to live well with one another.



Tolerance of those of Different Faiths and Beliefs

At Dunchurch Boughton Infant CofE Academy and Nursery, we teach the children to value and celebrate diversity rather than merely tolerate it. This is reflected in our RE, PSHE and Inclusion and Equality policies. An understanding of different faiths and beliefs is promoted through our Religious Education curriculum and children learn about different religions, their beliefs, festivals and visit places of worship. Through whole school assemblies and enrichment afternoons we ensure significant religious and cultural festivals such as Diwali, Harvest Festival, Ramadan, Hanukkah, Chinese New Year, Easter and others are learnt about throughout the year. Whilst we place great emphasis on ensuring that we broaden pupils' experiences and awareness of others' cultures and beliefs we work hard to provide opportunities for pupils to explore their own culture and to enable



them to have a clear understanding and appreciation of a wide range of the cultural influences that have shaped modern Britain. This is done by providing the children with an understanding of the main festivals and key dates of significance to British culture e.g. Remembrance Day, Children in Need, Christmas, Easter, significant Royal events, major political events such as elections and major sporting events such the Olympics and the World Cup. Our Green Team promotes the British value of respect by teaching students to respect nature, keep the school clean, and work together to protect the environment. Within the planned curriculum, such as within Geography, there are opportunities for children to make comparisons between Britain and the wider world.

Reflecting our local community, we explore welcome refugees into our community with children and staff, and explore themes during refugee week. Multicultural stories and images are used across the curriculum, providing a golden thread of acceptance and diversity throughout the school.

The staff also work closely with parents, carers and other professionals to ensure that all pupils are happy, well cared for and enabled to learn the skills that they need to live a fulfilling life as part of the community. One of the ways we do this is through taking part in community events whenever possible, along with supporting charities.