

Curriculum Summary

Term: Spring 1 2026 – 'Frozen'

Year Group: Reception

Learning Behaviour Animal: Tough Tortoise

School Value: Courage



Reading and Phonics

We will be teaching the following phase 3 sounds: **ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er**

As well as words with double letters: **dd mm tt bb rr gg pp ff**

The children will work on to blending and segmenting CVC words using the Phase 3 graphemes.

Tricky Words – **was, you, they, my, by, all, are, sure, pure**

PSED

We follow the Jigsaw PHSE Scheme with the focus on Dreams and Goals. We will talk about setting goals, looking at challenges, being encouraging and not giving up.

We will recap the Taking Care programme about the protective behaviours. The children will recap the correct names for parts of the body.

R.E.

Who are the people in Sacred stories and why might they still be important today?

We will talk about our own special books and how we look after them. We will talk about what makes a story special. We will look at why stories about Jesus are important to Christians. We will discuss what the people in sacred stories can teach us about the importance of making good choices.

Maths

We will continue with the Mastering the Curriculum (supporting White Rose) scheme:

- Mass and Capacity
- Growing 6, 7, 8
- Length, height and time
- Building 9 and 10

Writing

In writing the children will continue to apply their phonetic knowledge to segment and spell simple words.

There will be opportunities to write labels, captions and simple sentences. The children will continue to think of their own ideas to write, during Drawing club.

Understanding the World

We will continue to explore the natural world looking at processes and changes, including investigating ice – melting and stopping melting. The children will test out their ideas and describe what they see, hear and feel.

We will explore the season of Winter, the differences in the weather patterns and observe first-hand how plants/animals adapt.

We will be talking about special times/events we have experienced (e.g. Christmas/Chinese New Year)

Expressive Arts & Design

Focus: Drawing

Showing accuracy, following instructions, noticing detail, shading, careful colouring

Music:

Everyone! – Nursery Rhymes (following Charanga music scheme)

P.E.

The children will learn to -

Use indoor apparatus safely and with confidence.

Jump from a height and land safely.

Continue to develop core strength.