

Curriculum Summary



Term: Autumn 2

Topic: Time to shine!

Year Group: Reception

Learning Behaviour: Concentrating Crocodile

Maths

We follow Master the Curriculum and White Rose maths. We will look at the numbers 1 to 5 in depth. This will include subitising and representing numbers using different resources. We will look at how the different numbers are composed as well as finding 1 more and 1 less.

We will also look identifying and naming shapes with 4 sides.

PSED

We follow the **Jigsaw** PSHE Scheme- Celebrating Difference. We will cover the following areas -

What are we good at?

I'm Special, I'm Me

Families

Homes

Making Friends

Standing Up for Yourself

R.E.

We will be learning about the Christmas Nativity and why Christmas is so important to Christians. We will also be taking part in a 'Passport to World View' afternoon -focusing on Christmas around the world.

P.E.

We will continue to develop core strength by various stretches which strengthen muscles. We will also work on wheelbarrows as well as different rolls. We will develop ball skills including kicking and passing.

Expressive Arts & Design

We will learn about printing. We will be experimenting with a range of stamps and exploring the marks they make.

In music we will be learning new songs – Nursery rhymes and Christmas songs and hymns.

Reading and Phonics

We will be teaching the following Phase 2 sounds - **ff, ll, ss, j, v, w, x, y, z, ss, qu**; words with **s/ss** added at the end, **ch, sh, th, ng & nk**.

The children will be learning to recognise, sound out, blend and read simple words.

We will learn the Tricky Words - **and, as, has, his, her, go, no, to, into, she, he, of, we, me & be**.

Tricky Words are words that can't be sounded out, they have to learnt and remembered.

Understanding the World

We will explore Autumn outside and observe how plants and animals behave. We will also talk about the weather in autumn.

We will be looking at how and why people celebrate different festivals (Bonfire Night and Christmas).

Writing

We will continue to work on developing a comfortable tripod grip to help letter and number formation. We will be learning how to write the letters j, v, w, x, y and z as well as continuing to practise the formation of letters already learnt

The children will work at using phonics to sound out, segment and write simple CVC words and to write short simple captions when working with the teacher.