

Curriculum Summary

Term: Summer 1
Year Group: Reception
Learning Behaviour: Effort Elephant
Topic: Home and Away

Reading and Phonics

Continue to engage in Reading Practise sessions.

This half term we are working on Phase 4. We will look at reading words containing Phase 2 and 3 graphemes, words with double letters, words with 2 or more digraphs/trigraphs and longer words.

We will also recap all the Tricky Words taught so far.

PSED

We follow the Jigsaw PHSE Scheme with the focus on 'Relationships'.

RE

We will be looking at the Agreed Syllabus, focusing on the question; How do people know how to treat each other?

Writing

In handwriting we are practising our capital letters. We will be writing on our whiteboards.

The children will develop independence within Drawing Club by thinking of a sentence, holding it in their head and then write it using their Phonics to spell. This will include some tricky words.

Weekly independent writing will continue.

Maths

This half term we will be looking at, through the Mastering the curriculum scheme:

- Explore 3D shapes
- To 20 and beyond
- Manipulate, compose and decompose

PE

The children will learn to -

Reception is building early tennis skills through balancing beanbags and balls, controlled bouncing of the ball, careful catching, and practising accurate ball hitting.

Understanding the World

We will be exploring key features of the surrounding environment, recognising that a map/globe shows both land and sea, knows that the school is in the village of Dunchurch, town of Rugby and country of England. Looking at similarities and differences between life in this country and other countries.

Look at the season of Summer.

Expressive Arts and Design

Focus: Texture (weaving)

Developing ideas about texture through experimenting, express and communicate their discoveries about texture, recognise lines in environment, demonstrate a pattern through weaving, explores textures of materials and create a scene using a range of resources

Music

Big Bear Funk – following Charanga scheme and using the Glockenspiels.

