

Reading and Phonics

We will be continuing to teach new Phase 5 phonics phonemes alongside new tricky words

The children will read with an adult three times a week and on a Friday they will bring that book home to celebrate their reading with you. Children will also bring home a library book of their free choice.

Curriculum Summary

Term: Spring Term 1 - 'A Toy's Story'

Year Group: One

Learning Behaviour Animal:
Tough Tortoise

Physical Education

In PE the children will be completing our gymnastics unit. The children will be creating their own travelling sequence using a variety of balancing movements and moving in different orientation. Keep an eye out on Dojo! PE lessons take place on a Monday and Tuesday.

Religious Education/PSHE

RE - This half term we are focusing on 'Where do people turn for guidance in life?' We will begin by looking at what non religious people turn to for guidance and make comparisons to their own lives. Afterwards, the children will be learning about the Golden Rule and how it helps guide religious and non religious people.

PSHE - This half term we shall be teaching the '*Dreams and Goals*' unit. This will include lessons on how to set simple goals, how to use stepping stones to reach a goal, how to work well with others, different ways to tackle challenges and obstacles and how to overcome them. I am really excited to hear about their goals!



Mathematics

As mathematicians we will be focusing on objectives in the following units:

- Place Value (Within 20)
- Addition and Subtraction

(Within 20)

- Place Value (Within 50)
- Measure (Length and Height)
- Measure (Mass and Capacity)

Themed Learning

As **Historians**, we will use books, pictures and the internet as sources of information to find out information about toys. The children will ask historical questions and find out the answers. We shall place objects in chronological order from oldest to newest and making simple links between them.

As **Designers**, we will be using a range of tools and equipment to create our own toy. We shall use our knowledge of magnets to create a maze. The children will follow the design process of explore previous mazes, design their own, make it and evaluate it.

As **Scientists** we will begin our work on plants. The children will learn to identify wild and common plants in their own environment as well as conduct a simple experiment.

As **Musicians** we will explore how music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. We will explore these sounds and create our own very simple melodies. We will also be pondering the question '*How Does Music Make the World a Better Place?*'

English

We will be looking at fiction texts this term based on toys and thinking about retrieving information from the text. We will be exploring the following in fictional text types: predicting, describing character's feelings, and sequencing sentences for narrative writing.