

Reading and Phonics

We will be continuing to teach new Phase 5 phonics phonemes alongside new tricky words.

The children will read with an adult three times a week. These sessions build on skills of decoding, fluency and developing an ambitious vocabulary. On a Friday children will bring that book home to celebrate their reading with you. Children will also bring home a library book of their free choice.

Curriculum Summary

Term: Spring Term 2 (2026) - 'I am **Alive!**'

Year Group: One

Learning Behaviour Animal:

Recap Rabbit



Physical Education

This half term in PE we shall be developing the core skills linked to football.

We shall be working on passing and stopping the ball with control, moving with the ball and then defending the ball.

Our PE days are **Monday** and **Tuesday**.

Religious Education/PSHE

RE - This half term we are focusing on the creation story. The children will be looking at the 'Big Frieze' and explaining what it means to them. They will make comparisons between what Christians believe and Abrahamic worldviews.

PSHE - This half term we will be revisiting the Taking Care programme and discussing key vocabulary such as early warning signs and safe secrets. We will also be learning about road safety and safe medicines.

Mathematics

As mathematicians we will be focusing on objectives in the following units:

- Number bonds with 20
- Near doubles
- Doubles
- Subtracting
- Counting back

Themed Learning

As **Geographers** we will continue working our way across the UK. This term we will be looking at the traditions and landmarks of Wales and Northern Ireland on their Patron Saint days.

As **Artists**, we will be using a range of tools and equipment to experiment with still life drawing. We will be exploring the creations of Andy Warhol and creating our own pieces of art inspired by what we observe.

As **Scientists** we shall be continuing our work on plants. We will conduct an experiment and discuss what plants need. The children will be learning the terminology deciduous and evergreen.

In **DT** the children will be discussing food hygiene and how to prepare food safely.

English

We will be looking at non-fiction and fiction texts this term. We will be reading high-quality fiction texts. We will be exploring the following in fictional text types: predicting, describing character's feelings, and sequencing sentences for narrative writing. We shall continue to write coherent sentences and using different sentence starters.