

PSHE

'Being Me in My World'

We will explore:

- How I feel special and safe in my class
- Ways that I belong to my class
- How to make my class a safe place for everybody to learn
- How it feels to be proud of an achievement
- The range of feelings when I face certain consequences

Art & Design

As Artists, where we will get to explore famous artists work but also develop new skills so that we can create in our own style of work, thinking about these artists who have inspired us. Particularly focusing on Vincent Van Gogh, and Georges Seurat.

RE

Our key question is **"How might your worldview be seen in the choices you make?"**

We will include the school values and to discuss how people express themselves differently. As a part of this we will learn about a variety of religions and their culture.

Geography

This half term in Geography the children are learning about their surrounding area. They will study the geography of the school and make observations. Key vocabulary of human and physical geography will be taught.

Curriculum Summary

Term: Autumn 1 - 'I am an Artist!'

Year Group: One

School Value: Friendship

Learning Behaviour Animal: Team Meerkat



Mathematics

As Mathematicians, we will be developing our knowledge of place value within 10 and then moving onto Addition and Subtraction within 10. We will learn to use lots of different equipment to develop our learning and to support our answers. This half term will give the children the opportunity to consolidate and revisit their learning in Reception and fill any gaps in knowledge they may have.

English

We will be reading a variety of fiction books and non-fiction books to engage children. We will be focusing on writing simple sentences using appropriate punctuation (capital letters, full stops and finger spaces) and the presentation of our work with daily letter formation/handwriting opportunities.

Reading and Phonics

Phonics sessions will take place daily. We will be recapping Phase 3 and Phase 4 before commencing Phase 5 Phonics teaching. Children will all read three times a week with an adult in school. These sessions will each have a focus on decoding, prosody and comprehension.

Music

My Musical Heartbeat

Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. As musicians we will be listening and singing to music and songs and try to find and keep the pulse or steady beat together. We might march, clap or sway in time - find a movement that helps us to keep the beat.

Science

As *Scientists*, the children will begin their learning all about materials they will have the opportunity to experience a range of materials and then be able to describe the different properties of each one.

PE

As *athletes*, the children will begin learning the importance of agility, co-ordination and balancing. They will then incorporate these skills into gymnastics in the future.

History

As *Historians* the children will be learning about historical language such as last night, last week, recently, after and before to teach the concept the order of time. We will discuss past, present and future and use the class the visual timetable to aid us. We will also compare our school to schools in the past.