

Reading and Phonics

We will be continuing to teach new Phase 5 phonics sounds. We will be looking at alternative sounds, spotting digraphs, trigraphs within words to help us build on our reading fluency.

The children will read with an adult three times a week and on a Friday, they will bring that book home to celebrate their reading with you. Children will also bring home a library book of their free choice.

We shall be continuing to practise for the phonics Screening Test.

Mathematics

As mathematicians we will be focusing on objectives in the following units:

- Fractions
- Position and Direction
- Place Value (within 100)
- Time
- Money

Curriculum Summary

Term: Summer Term 2 (2026) -
'The Great Fire of London'

Year Group: One

Trips and Visitors: Great Fire of London—Bubble Theatre Group, Sports Day, Father's Day Assembly

Learning Behaviour Animal: Wise Owl



Physical Education

This half term the children will be learning how to participate in team sports and activities in preparation for Sports Day. We shall practise their core skills of coordination, balancing and core strength.

Please remember to come into school in your PE kit on a

Monday and Friday.

English

As Writers, we will be using high quality texts to continue forming cohesive sentences using the correct punctuation and grammar. Children will continue to develop their ability in writing non-chronological reports which will include the information and facts they have learnt. The children will write a character description about the characters in our texts we are reading, an opportunity for them to showcase all of their knowledge.

Themed Learning

As **Geographers**, we will focus on mapwork and map skills. We shall also be learning about climate change and having a day to learn about London.

As **Designers**, we will be exploring leavers and sliders creating our own piece based on the Great Fire of London.

As **Historians**, we will be studying the significant event of 'The Great Fire of London'. We will be placing events in chronological order and identifying how Samuel Pepys' diary is a key artefact that gives historians insight into this historical event. We will be comparing the city of London in 1666 to now and observing how houses and equipment have changed over time.

As **Scientists**, we will be learning about animals. We will be classifying animals according to what they eat and learning the vocabulary—herbivore, omnivore and carnivore. We shall be learning about how to group animals according to their characteristics.

As **Musicians**, Let's Perform Together! Singing, dancing and playing together is called 'performing'. Performing together is great fun! We will plan a concert together to celebrate all the songs we have learnt this year. Our social question this term will be: *How Does Music Teach Us About Looking After Our Planet?*

PSHE - This half term we will be focussing on 'Changing Me' Children are introduced to life cycles e.g. that of a frog and identify the different stages. They compare this with a human life cycle and look at simple changes from baby to adult e.g. getting taller, learning to walk etc. They discuss how they have changed so far and that people grow up at different rates. Change is discussed as a natural and normal part of getting older which can bring about happy and sad feelings. Children practise a range of skills to help manage their feelings and learn how to access help if they are worried about change, or if someone is hurting them or making them feel uncomfortable.