

Reading and Phonics

In Phonics we will be following the Little Wandle Phonics Scheme. During our twice daily phonics sessions this term we will be exploring environmental sounds and learning about sound identification and discrimination.

PSED

We will be focusing on building positive relationships with each other through the encouragement of sharing and turn-taking with group activities and games.

We will be encouraging and supporting children to build their independence within our daily routines.

We will also be following the Jigsaw protective behaviours scheme where our focus this term is 'Being me in my world'.

R.E.

In R.E this term our focus is 'How can people show they belong together?' We will be learning about religious similarities and differences and the importance of positive attitudes towards difference. During our passport to world views afternoon this term we will be learning all about the Jewish harvest festival of Sukkot.

Curriculum Summary

Term: Autumn 1- Who Am I?

Year Group: Nursery

Learning Behaviour Animal: Team Meerkat



Maths

In Maths we will be following the Master the curriculum scheme where our focus will begin with colours. The children will be learning to identify and recognise the colours red, blue, green, yellow, purple and will then explore a mix of colours.

We will also be learning to match and sort objects by their characteristics such as colour and shape.

The children will also be learning all about the number 1, learning to count, recognise the numeral and subitise to 1.

Literacy

Our focus for Literacy this term will be recollection and recall which we will develop through reading favourite stories and singing familiar Nursery rhymes.

The children will also be exploring mark making and developing the skills to give meanings to the marks they make.

Understanding the World

This term we will be exploring and discussing our own lives and the lives of people around us. The children will be working with familiar adults to place their life events in chronological order and sequencing pictures from events in their life.

We will also be learning about past and present and how we can distinguish past events and events that are happening in the present.

Expressive Arts & Design

The children will be exploring paints and the different effects that can be achieved through using a variety of resources in paint.

We will also be exploring how to use a variety of resources and materials to mark-make and the different marks that can be made with them.

The children will also be exploring colour and the effects of colour mixing.

P.E.

We will be focusing on listening and attention through taking part in various stop start games.

The children will also be taking part in a variety of ring games to encourage turn taking and building relationships.