

Reading and GPaS

We will be focusing on:

- Spelling rules for previously taught graphemes found in the year 2 curriculum appendix.

The children will read with an adult three times a week and on a Friday, they will bring that book home to celebrate their reading with you. Reading sessions will focus on Decoding, prosody and comprehension. Children will also bring home a library book of their free choice.

Mathematics

As mathematicians we will be focusing on objectives in the following units:

- Multiplication and Division
- Length and Height
- Mass, Capacity and Temperature
- Fractions

Curriculum Summary

Term: Spring Term 2 (2026) -
'Land Ahoy!'

Year Group: Two

Trips and Visitors: Visiting Theatre Company

Learning Behaviour Animal: Recap Rabbit



Religious Education/PSHE

RE - In this unit we will be working as human/social scientists and theologians. The unit is an understanding Christianity enquiry unit exploring Salvation.

'Why does Easter matter to Christians?'

PSHE - This half term we will be focussing on 'Healthy Me'. This focusses on healthy food; talking about having a healthy relationship with food and making healthy choices. We will talk about things that make us feel relaxed and stressed. Also, medicines, how they work and how to use them safely. The children have a go at making healthy snacks and also discuss why they are good for their bodies.

Physical Education

Tag Rugby will be taught as part of the '**Invasion Games** unit, children will learn how to attack space and defend effectively as a team. Children will develop key physical skills such as running, dodging, passing and catching. They will also build tactical awareness by learning how to move into space, support teammates and make decisions during play. Children will be demonstrating teamwork, communication, fair play and confidence while understanding the basic principles that apply to many invasion games.

Please come to school in your P.E Kit on a Wednesday and Thursday.

English

As Writers, we will be using high quality texts 'Grandads Island' and 'The Great Explorer'. We will be consolidating our learning from previous terms (conjunctions, suffixes, contractions, exclamation marks etc.) We will produce our own letter and be writing our own narrative.

Themed Learning

As **Artists**, we will be exploring art in nature through printing and weaving.

As **Historians**, we will be learning about Christopher Columbus and his journey to the Caribbean. Learning about his life and discussing how he contributed to international achievements.

As **Geographers**, we will be consolidating our knowledge of the seven continents and five oceans of the world.

As **Scientists**, we will be exploring Uses of Everyday Materials. We will learn how to: identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Also learning how to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Alongside this we will be learning about Charles Macintosh a Scottish chemist who invented waterproof fabric in 1823.