

Reading and GPaS

We will be focusing on:

- Coordinating conjunctions, subordinating conjunctions
- Compound Words
- Previously learnt suffixes(-ing, -ed, -er, -est)
- Prefix (-un)
- Commas in a list, fronted adverbials, apostrophes (singular possessive and contractions)

The children will read with an adult three times a week and on a Friday, they will bring that book home to celebrate their reading with you. Reading sessions will focus on Decoding, prosody and comprehension. Children will also bring home a library book of their free choice.

Mathematics

As mathematicians we will be focusing on objectives in the following units:

- Geometry (Shape)
- Money
- Multiplication and Division

Curriculum Summary

Term: Spring Term 1 (2026) -
'Poles Apart!'

Year Group: Two

Trips and Visitors: None

Learning Behaviour Animal: Tough Tortoise



Religious Education/PSHE

RE - In this unit we will be working as human/social scientists and theologians.

'What is most important for different people?'

PSHE - This half term we will be focussing on 'Dreams and Goals'. This focusses on setting realistic goals and how we can achieve them. We discuss perseverance when we find things difficult as well as recognising our strengths as a learner. We will talk about group work and reflect on who we work well with and who we don't. We also talk about sharing success with other people.

Themed Learning

As **Artists**, we will be learning about the famous Dutch artist *Piet Mondrian* and creating our own piece of artwork inspired by him.

As **Historians**, we will learn about the first man to reach the South Pole - Captain Scott.

As **Geographers**, we will be comparing weather patterns in the UK to the North and South Pole and begin to understand how the equator has an impact on the temperatures. We will name and locate the seven continents and five oceans of the world and use compass directions to describe the position of them on maps and globes.

As **Scientists**, we will be exploring Living things and their habits around the world. We will compare the differences between things that are living, dead, and things that have never been alive; identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other and finally learn how to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Physical Education

In this unit, we will select and apply a small range of simple tactics, recognise good quality in self and others and work with others to build basic attacking play.

In gymnastics, we will develop body management through a range of floor exercise. use core strength to link recognized gymnastics elements and attempt to use rhythm whilst performing a sequence.

Please come to school in your P.E Kit on a Thursday and Friday.

English

As Writers, we will be using high quality texts to provide a good stimulus for our own descriptive and story writing. For non-fiction we will explore features of a diary entry and write our own diary entry in role as Captain Scott.

Computing

In Computing lessons, the children will learn keyboard shortcuts and begin to enter data into a table within a sheet and then use this data to create a chart.