

Reading and GPaS

We will be recapping the alternative graphemes and common exception words taught in Year One focusing particularly on spelling.

The children will read with an adult three times a week and on a Friday, they will bring that book home to celebrate their reading with you. Reading sessions will focus on De-coding, prosody and comprehension. Children will also bring home a library book of their free choice.

Mathematics

As mathematicians we will be focusing on objectives in the following units:

- Place value
- Addition and Subtraction

Curriculum Summary

Term: Autumn Term 1 (2025) -
'To Infinity and Beyond!'

Year Group: Two

Trips and Visitors: Visiting Theatre Group

Learning Behaviour Animal: Team Meerkat



Religious Education/PSHE

RE - In this unit we will be working as philosophers and theologians. The unit is a wisdom and guidance enquiry unit exploring the question

'Where do people turn for guidance in life?'

PSHE - This half term we will be focussing on 'Being Me in my World'. We will explore how and who we may seek help from when we feel worried, ways that we belong to our class, how to make our class a safe and fair place for everybody to learn and how we can work cooperatively with peers. We will learn how to identify hopes and fears for the future, how our own and others' views are valued.

Physical Education

In this unit, we will focus on sending and receiving a ball using feet. Refine ways to control bodies and a range of equipment. And recall and link combinations of skills, e.g. dribbling and passing. In gymnastics we will describe and explain how performers can transition and link gymnastic elements. We will be perform with control and consistency basic actions at different speeds and on different levels challenging ourselves to develop strength and flexibility and create and perform a simple sequence.

Please come to school in your P.E Kit on a Wednesday and Thursday

English

As Writers, we will be using high quality texts to teach about character development, familiar settings and plot in adventure fiction. Images and text used are carefully crafted and the characters and settings are well drawn and fun, offering a good model for our own story planning and writing.

Themed Learning

As **Designers**, we will investigate a variety of different vehicles before undertaking the fun task of designing, making and evaluating their own vehicle. They will learn all about wheels, axles and chassis and how they are combined to make the framework of the vehicle, as well as how to create an eye-catching body.

As **Historians**, we will learn about the first man to walk on the moon- Neil Armstrong. We will be focus on the historic event of Apollo 11 and the main events of the Apollo mission to the moon.

As **Scientists**, we will be exploring Animals including humans (growth). Children will notice that animals including humans have offspring which grow into adults. We will find out about and describe the basic needs of animals including humans for survival (water, food, and air) and finally we will learn how to describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

As **Musicians**, we will explore how music has pulse, and a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As we listen to, sing, play and dance to the music in these lessons we will understand these elements of music and how they work together.