

Reading and GPaS

We will be focusing on:

- Vowel suffixes (-er, -est, -ed, -ing, -y) and rules to follow
- Plurals

The children will read with an adult three times a week and on a Friday, they will bring that book home to celebrate their reading with you. Reading sessions will focus on Decoding, prosody and comprehension. Children will also bring home a library book of their free choice.

English

We will be writing a recount in role as William Webb Ellis, imagining the moment he famously picked up the ball during a football match and “ran with it,” leading to the creation of the game of rugby. We will create a **persuasive leaflet about our hometown of Rugby**. They will learn how to use persuasive language, appealing adjectives, and eye-catching features to encourage visitors to explore the key landmarks and special places that make Rugby unique.

Curriculum Summary

Term: Summer Term 1 (2026) -

‘Rugby Rules!’

Year Group: Two

Trips and Visitors: Leicester Tigers & Rugby Museum
Learning Behaviour Animal: Effort Elephant



Religious Education/PSHE

RE - In this unit we will be working as human/social scientists and theologians. The unit is an understanding Christianity enquiry unit exploring Gospel.

‘What is the good news that Jesus brings?’

PSHE - This half term we will be focussing on ‘Relationships’. This will explore on how everyone’s family is different, which types of physical contact we like and don’t like, how to use a problem-solving technique to resolve conflict with my friends, who to talk to if we ever feel worried and how it feels to trust someone .

Physical Education

In Tennis, children will build coordination and control by learning how to balance and travel with a ball on a racket, use ready positions, and apply basic forehand and backhand techniques. We will begin to sustain simple rallies, improve accuracy when sending and receiving the ball, and develop an understanding of positioning and movement.

In Cricket, we will focus on key skills such as throwing, catching, and tracking the ball. We will learn how to bowl underarm, hold a bat correctly, and understand the purpose of equipment such as wickets and balls. Through small-sided games, children will also begin to explore basic tactics and the role of fielders, developing teamwork and game awareness.

Mathematics

As mathematicians we will be focusing on objectives in the following units:

- Mass, Capacity and Temperature
- Fractions
- Time

Themed Learning

As **Geographers**, children will be developing a stronger sense of place and begin to understand the world around them. Children will learn to read and use simple maps. We’ll explore basic map features such as symbols, keys, and compass directions (North, South, East, and West), and even have a go at creating our own maps of familiar places. We’ll take a closer look at the area around our school and community. This will include local landmarks, different types of buildings, transport links, and natural features like parks or rivers. Towards the end of the unit, we’ll start to compare our local area with a contrasting location helping children to see similarities and differences in environments, lifestyles, and land use.

As **Historians**, we will explore the origins of rugby football. We will investigate the story of William Webb Ellis, a student at Rugby School, who is famously said to have picked up the ball during a football match and run with it. We will question how accurate this story really is and examine the evidence behind it. We will also explore how rugby developed over time, why it became popular, and how it spread across the world.

As **Scientists**, children will be noticing that animals, including humans, have offspring which grow into adults. We’ll be learning that all animals, including humans, have babies (offspring), and that these babies grow and change as they become adults. For example, we’ll explore how a tadpole becomes a frog. Children will look at simple life cycles of different animals and discuss the changes that happen at each stage of development.