

Reading and GPaS

We will be focusing on:

- Consonant suffixes (-ful, -less, -ness, -ment, -ly) and a revision of all suffixes
- Homophones and near homophones

The children will read with an adult three times a week and on a Friday, they will bring that book home to celebrate their reading with you. Reading sessions will focus on Decoding, prosody and comprehension. Children will also bring home a library book of their free choice.

English

We will be using the text 'Meerkat Mail' to develop our fiction writing by writing in role, creating a postcard from Sunny's perspective and retelling the story using key events from the text.

Mathematics

As mathematicians we will be focusing on objectives in the following units:

- Mass, Capacity and Temperature
- Time
- Statistics

Curriculum Summary

Term: Summer Term 2 (2026) -
'Wild Africa'

Year Group: Two

Trips and Visitors:

Learning Behaviour Animal: Wise Owl



Religious Education/PSHE

RE - In this unit we will be working as historians and theologians.

How has the Coventry Blitz shaped Christian worldviews both locally and globally?

PSHE - This half term we will be focussing on 'Changing Me'. This will explore how some changes are outside of our control and how we feel about it, how it feels to become independent, what we like about who we are, how to ask for help and changes that we might choose to make as we grow older.

Physical Education

As Athletes, we'll be focusing on developing a range of fundamental movement skills through fun and engaging activities

Running – Children will explore different running techniques, including sprinting and running over longer distances, while learning about pacing and control.

Jumping – We'll practise both vertical and horizontal jumping skills, including activities like standing long jump and obstacle jumping to improve power and balance.

Throwing – Children will develop their throwing techniques using beanbags, soft javelins, and other safe equipment, working on accuracy and distance.

Relays and Team Activities – There will be a focus on cooperation, taking turns, and learning basic relay techniques to build teamwork and communication.

Please come to school in your P.E Kit on a Wednesday and Thursday.

Themed Learning

As **Geographers**, children will be comparing Africa to the United Kingdom, focusing on key similarities and differences in weather, the local environment, and food. They will explore how climate affects daily life in different regions and investigate the contrasting landscapes, such as deserts, savannahs, and rainforests in Africa compared to the varied environments found across the UK.

As **Historians**, children will be learning about why Nelson Mandela is a significant individual. They will learn how Mandela's actions had a lasting impact not only on South Africa but on the wider world.

As **Designers**, children will develop their sewing skills to create their own African animal. They will begin by planning their design, thinking carefully about the features and colours of the animal they want to represent. Children will learn basic sewing techniques, such as running stitch, and use these skills to join fabric pieces together. They will select appropriate materials and embellishments to add detail and character to their creations.

As **Scientists**, children will explore and compare the differences between things that are living, dead, and things that have never been alive. They will learn how to identify and name a variety of plants and animals in their habitats, including microhabitats; and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.