

Art

Year 2-Printing and weaving with natural resources

Prior Learning

Identify techniques that have been used to create a piece of artwork e.g. marks, direction, brush strokes, blending of colour.

Know the primary colours and how to mix these to create secondary colours.

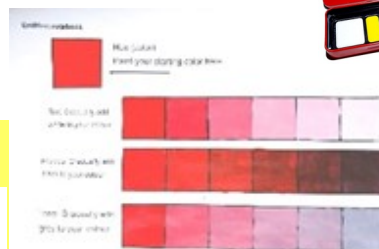
To express verbally an opinion about a piece of artwork.

Key Knowledge

- To look at a new technique of printing and be able to create their own piece of artwork inspired by this technique.
- To understand the importance of feedback and analysing their own work so they know how to improve on this next time.
- To use a range of natural resources to help aid them to create their final pieces of work.
- **To understand if you add black to a colour, gradually increasing the quantity of black to make the tone darker. Add white to a colour, gradually increasing the quantity of white to make the tone lighter.**
- **To understand the concept of water colours and if you add more or less water to them it makes it darker or lighter.**

Key Concepts

- I can explore, investigate and experiment with techniques, approaches, materials and media .
- I can create and design individual and collective work .
- I can use art specific vocabulary to evaluate my own work



Key Vocabulary

Printing- Printmaking is an artistic process based on the principle of transferring images from a matrix onto another surface, most often paper or fabric.

Weaving- It is the craft of lacing two fibers/ materials together to make one final fabric or cloth.

Water colours- Watercolors are a type of paint that can be mixed with water to create translucent layers of color on paper.

Repeated pattern- Is the repetition of lines, shapes, tones, colors, textures and forms.

Background- The part of a picture, scene, or design that forms a setting for the main figures or objects, or appears furthest from the viewer.

Feedback- To state what is liked/disliked about a piece of art work and explain why.

Natural resources- Utilising the things around you such as sticks, leaves, flowers, and stones.

Self Assessment

Let your teacher know

Tick one

☐ I fully understand.

☐ I need more practice.

☐ I do not understand yet.

Self Assessment