



**Dunchurch Boughton C of E Infant
Academy and Nursery**
Roots to grow. Wings to fly.
Newsletter number: 09 Date: 07.11.2025



Welcome back to school. I hope that everyone had a good half term and is feeling refreshed ready for the half term ahead. The children have been talking about days out, holidays, attending clubs and spending time together as a family — it sounds like you have all been very busy!

Our highlight of the week has been the return to a full hot meal offer for the children. The kitchen staff have worked exceptionally hard to get this in place following the contractors being in school over the half term break. The menu shared on Dojo will now continue on a three weekly cycle over the winter months.

If your child is in pre-school or year two, it is time to apply for their school place for next academic year. All applications need to be made via the Warwickshire admissions portal which can be found by clicking [here](#). The graphic below shows the dates that applications need to be made by.



Thank you to everyone for engaging well with Dojo. Just a reminder that both parents can be registered for each child, not only one parent. Please contact the school office if you require the QR code so that a further parent can register themselves.

We currently have a vacancy for one parent governor (AGC member) across the two Dunchurch schools. If this is something that would interest you, please look out for a letter regarding this next week.

A huge thank you to the PTA for running the sponsored welly walk this afternoon. The children really enjoyed their walk and were exceptionally well mannered as they completed the route. Thank you to everyone who has sponsored the children.

Thank you for your ongoing support. Have a lovely weekend.

Suzanne Marson

Headteacher



PUPIL ACHIEVEMENTS THIS WEEK

LEARNING BEHAVIOR – TEAM MEERKAT HOT CHOCOLATE FRIDAY

Little Owls: (Miss Roberts)	Barty	Barn Owls: (Mrs Jones)	Posy	Spectacled Owls: (Miss Ansell and Miss Goodwin)	Judah
Elf Owls: (Mrs Shrimpton & Mrs Rawes)	Alexander	Tawny Owls: (Mrs Carrington)	Albie	Snowy Owls: (Mrs Menzies)	Arundeeep

Little Owls: (Miss Roberts)	William C	Barn Owls: (Mrs Jones)	Tatonga	Spectacled Owls: (Miss Ansell & Miss Goodwin)	Petru
Elf Owls: (Mrs Rawes & Miss Shrimpton)	Isla	Tawny Owls: (Mrs Carrington)	Amelia-Faith	Snowy Owls: (Mrs Menzies)	Nivaan

Lunchtime stars

Little Owls: (Miss Robers)	Danvir	Barn Owls: (Mrs Jones)	Pola	Spectacled Owls: (Miss Ansell & Miss Goodwin)	Zara
Elf Owls: (Mrs Shrimpton & Mrs Rawes)	Heidi	Tawny Owls: (Mrs Carrington)	Harvey	Snowy Owls: (Mrs Menzies)	Penelope

Owlets	Learner: Kaitlyn Lunchtime: Ashrith	Spotty	Learner: Hanaya Lunchtime: Ollie	Stripy	Learner: Tanaka Lunchtime: Ali
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Achievements from home:

Reception: Micheal, Harrison, Holly, Nova
Year 1: Cleo, Callie, Isabelle, Robin, Thora, Luca
Year 2: Alfie, Charlotte

GOLD BOOK

Reception: Roman, Jesleen, Izhaan Year 1: Jack, Noah, Vinnie, Vienna Year 2: Asees, Penelope, Alfie

Spotlight on

Reading

In addition to using the 'Little Wandle Letters and Sounds Revised' approach to teach phonics, we use this approach to teach reading throughout reception, year one and year two. All children read to an adult three times per week, taking part in a reading practise session within a group of children who are of a similar ability level. Each reading practise session has a key focus:

Decoding – a focus on reading the words in the text, ensuring they make sense and applying phonics knowledge

Prosody – learning to read with intonation and expression

Comprehension – answering questions and demonstrating an understanding of what has been read. There is always a key focus for this session, such as retrieving information from the text or reading between the lines to make inferences.

The books that we use to teach reading in reception and year one are from the 'Big Cat Collins Little Wandle' range of books. These match our phonics programme and are fully decodable. Children take part in a six weekly informal phonics assessment with their class teacher, which is used to inform a reading level stage. When the children have read their reading practise book three times in school, they will bring them home to celebrate their reading with you. As children will already know these books really well, please do not worry if they can already read these books fluently – they are celebrating and practising their reading with you! Within these books, there are parental prompts and questions that you can ask the children on both the front page before reading, and on the back page after reading. There is also a story map within many of the books, which children can use to retell the key events of the story.



Before reading

Practising phonics: Phase 3

- Your child is learning that one sound can be represented by two or more letters.
- Point and say each phoneme (letter sounds) together.

ee igh oa oo ar ur ow air er or

Read the words together:

feeds high goats pool arm

Common exception words:

the (on)to are

Check understanding

- Ask your child:
 - What do these words mean?

coax hoots cavort talons curl
sheds gathers Harper

- In this book the word **sheds** is used as a verb - to shed - meaning to moult or fall off. **Harper** is a name of a character in the book.

Talk about it

- Look at the cover and read the title together. Ask your child:
 - What do you think an animal's legs longer than? (looks after animals)
 - Is this a fiction or non-fiction book? (non-fiction)
 - What animals can you see on the front cover? (camel)
- Now read the book. Enjoy looking at the pictures and talking about them.

Review: After reading

Use your assessment from hearing the children read to choose any CFCs, words or tricky words that need additional practice.

Read 1: Decoding

- Focus on the words with long vowels on pages 6 and 7. Ask the children which words have the /ee/ sound (team, deer), which has the long /oi/ sound (Nipper) and which has the long /oi/ sound (shark).
- Challenge the children to find the word with the short /ee/ sound. (Early) Ask the children to read the words aloud.

pool boat look son

Read 2: Prosody

- Choose two double-page spreads and model reading with expression to the children. Ask the children to hear a go at reading the same pages with expression.
- Show the children how you read sentences with exclamation marks with more emphasis and enthusiasm.

Read 3: Comprehension

- Turn to pages 14 and 15 and ask the children (if this shows the pool at the beginning or end of the story. Can the children remember what happened in the story and how the pool changed? Encourage them to recall the story.
- For every question ask the children how they know the answer. Ask:
 - On page 2 to 3, who isn't very happy, and why? (Nipper, because there is too much litter in her rock pool)
 - On page 7, what is the sharp thing? (Cat's bark)
 - On pages 8 to 9, why is Cat's bark? (Nipper doesn't want to hurt Nipper, he has just brought a basket to help)
 - What sort of book is this - a story or non-fiction? Why do you think this? (e.g. a story because it has illustrations and not facts, a story because the animals are talking)

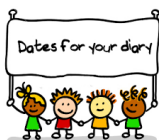
We're teaching every child to read with



In year two, once the children are fluent readers, we have a further set of books that we use to teach children to read. Through these books, children have the opportunity to read texts containing increasingly complex sentence structures and ambitious vocabulary, and develop further stamina for reading.

In addition to the children bringing home their school reading book, they will also bring home a weekly book from the library that they will have chosen independently. Children are unlikely to be able to read this independently, especially in the younger year groups. This is a book for you to share together. We term these our 'sharing books'.

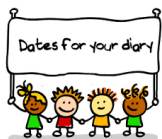
We take the approach that we want the children to read a wide range of texts and books, opening the children's eyes to the world around them and building their knowledge of vocabulary. Please do not feel that you only have to read school books with your child. Trips to the library, book shops and reading books from home have just as much value. It is also important that children continue to experience adults reading books to them, as well as practising their reading aloud with their phonetically decodable reading book.



Any new dates will be added in red

Upcoming dates:

W/C Monday 10th November	Antibullying Week Children will be taught about antibullying throughout the week. Children are invited to wear odd socks to school on Monday, demonstrating that we are all unique.
W/C Monday 10th November	Interfaith Week Some collective worships throughout the week will focus on the similarities between a range of faiths.
Tuesday 11th November	Remembrance Day Children will learn about Remembrance Day in an age-appropriate way and take part in a one minute silence at 11am.
Thursday 13th November	World Kindness Day We will be focussing on how to show kindness to one another, linked to antibullying week
Wednesday 19th November	Open evening for prospective parents Is your child due to start reception in September 2026? Prospective reception parents are welcome to join us for a presentation and a chance to look around the school. Please arrive via the school office for a 5pm start. Nursery staff will also be available as part of the evening.
Thursday 20th November 9:30am	Information session with Mrs Darragh for year two parents Mrs Darragh, Headteacher of Dunchurch Boughton C of E Junior Academy, will be available in the Dunchurch Infant school hall at 9:30am to talk to parents of children who are currently in year two at either Dunchurch Infants or Leamington Hastings. This is a chance to talk to Mrs Darragh and find out more about the Juniors, with information tailored to the two feeder schools.
Friday 21st November	Children in need Children are invited to come into school in non-uniform, including wearing spots. Parents are welcome to make a voluntary donation on this day.
Monday 24th November	Booking for Christmas Plays / Carol concert opens Two tickets per child (across the two performances) can be booked via the information sent home from the school office from 8pm today.
Wednesday 26th November	Reception Vision screening All reception children will have their vision tested.
Friday 28th November	Non uniform day Children are invited to come to school dressed in autumnal colours in exchange for a donation towards the PTA Christmas hampers. More information from the PTA to follow.
Monday 1st December	Whole school theatre trip The whole school will visit the Warwick Arts Centre in the morning to see The Tiger Who Came To Tea as a theatre performance. More details to follow.



Upcoming dates:

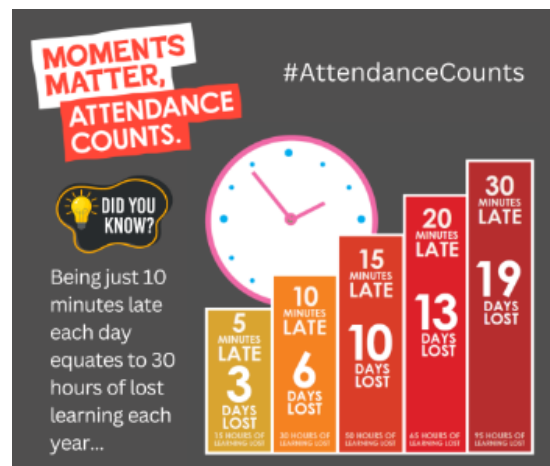
Any new dates will
be added in red

Tuesday 9th December	Passport to world views afternoon—Christmas around the world Children will be learning about Christmas around the world during the afternoon.
Thursday 11th December	Christmas jumper day Children are welcome to come into school wearing non-uniform, including a Christmas jumper, for Save the Children Christmas Jumper Day. Any voluntary donations are welcome.
Friday 12th December	Christmas craft day Children will take part in a Christmas craft day on this day.
Monday 15th December	Christmas performances Parents are invited to see their child perform their Christmas play in the school hall. Two tickets per child (across the two performances) can be booked via the information from the school office. Nursery (all classes) – 9:15 Reception – 10:15 Year 1- 2:30
Tuesday 16th December	Christmas performances Parents are invited to see their child perform their Christmas play in the school hall. Two tickets per child (across the two performances) can be booked via the information from the school office. Year 1 – 9:15 Reception – 10:15 Nursery (all classes) – 1:30
Tuesday 16th December	Year two carol concert Year 2 parents are invited to take part in a carol service performed by the children at 2:30pm. Two tickets per child (across the two performances) can be booked via the information from the school office.
Wednesday 17th Decem- ber	Year two carol concert Year 2 parents are invited to take part in a carol service performed by the children at 9:15am. Two tickets per child (across the two performances) can be booked via the information from the school office.
Friday 19th December	Christingle The whole school will take part in a Christingle service in the school hall. Please be aware that your child will bring home a Christingle at the end of the school day.

Attendance Weekly Summary

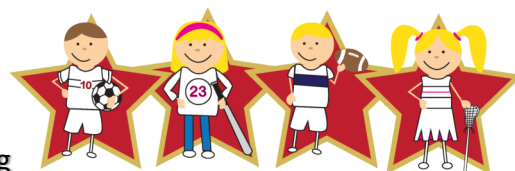
Whole school: 92.7% (Target 98%)

		
Little Owls	Elf Owls	Snowy Owls
93.4%	83.4%	95.2%
		
Barn Owls	Tawny Owls	Spectacled
86.7%	94.7%	95.2%



PE Days

Children should wear their P.E. kits to school on the following days. On other days, normal uniform should be worn.



Monday	Tuesday	Wednesday	Thursday	Friday
Barn Owls Tawny Owls	Elf Owls Little Owls	Snowy Owls Spectacled Owls	Snowy Owls Spectacled Owls	Barn Owls Tawny Owls

After School Clubs: Autumn Term 2

Monday	Tuesday	Wednesday	Thursday	Friday
Martial Arts Rec—Y2 3:20-4pm	Spanish Y1-Y2 3:20—4:20pm	Football Y1-Y2 3:20– 4:45pm	Football Y1-Y2 3:20-4:45pm	Musical Theatre Rec—Y2 3:20—4:20pm
	Bounce and Beat Rec—Y2 3:20-4:20pm			

TERM DATES

Autumn term 2025

Teacher training days: Monday 1st September & Tuesday 2nd September

Children return to school Wednesday 3rd September

Teacher training day: Friday 24th October

Half term: Monday 27th October to Friday 31st October

End of term: Friday 19th December

Spring term 2026

Start of term: Monday 5th January

Half term: Monday 16th February to Friday 20th February

Teacher training day: Monday 23rd February

End of term: Friday 27th March

Summer term 2026

Start of term: Monday 13th April

Half term: Monday 25th May to Friday 29th May

Teacher Training Day: Monday 1st June

End of term: Friday 17th July

Disaggregated Teacher Training Day: Monday 20th July

For Warwickshire school term dates please [click here.](#)

CHRISTIAN VALUE THIS HALF TERM



LEARNING BEHAVIOUR THIS HALF TERM

Concentrating Crocodile



*I carefully listen to others.

**I can carefully practise tasks to help me get better.

*** I can manage my distractions and concentrate on my learning.

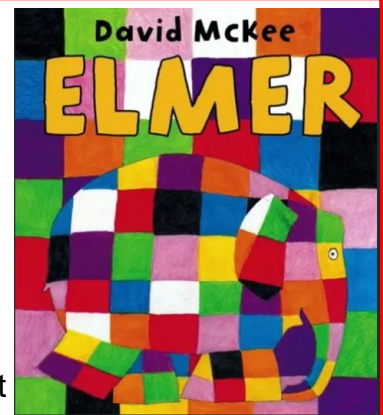


BOOK OF THE WEEK

Title: Elmer

Author: David McKee

Recommended by: Miss Goodwin



Elmer the Patchwork Elephant is one of my favourites. It's about an elephant named Elmer who is not grey like all the other

elephants, he is covered in bright, colourful patches. Sometimes, Elmer feels a bit sad because he looks different from everyone else.

One day, he decides to paint himself grey so he can blend in with the herd. However, when the rain washes the colour off, everyone realises how special and fun Elmer really is, and Elmer learns that being different is something to celebrate.

The pictures are bright and cheerful and the story has a lovely message about being yourself and accepting others just the way they are. I think it's a great book for children who are learning about kindness, confidence and what makes each of us unique.

Lunches Autumn Half Term

Our caterers are pleased to be able to offer children a full hot lunch menu for the Autumn Half Term. Please see the attached menu below:

ALLERGIES Please contact your school cook for information regarding the content of dishes and products on our menu.		WINTER Weekly Menu		Doob CHOICE/JKT OCTOBER 2025	
Warwickshire, Coventry, Oxfordshire	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 10/11/2025 01/12/2025 05/01/2026 26/01/2026 23/02/2026 16/03/2026	MAIN (V)(h) Tomato Pasta Bake with Malted Wheat Baguette (G.D) (vg) Plant Power Burger in a Bun with Diced Potatoes (G) Jacket Potato - (v) Cheese (D), or (vg) Baked Beans DESSERT (V)(h) Chocolate Cracknell (G)	Chicken Fajita Wrap with Cous Cous (G) (V)(h) Hearty Roofs Chilli with Rice Jacket Potato - Tuna Mayonnaise (F.E) (vg) Jelly with Fruit (V)(h) Banana & Raisin Cookie (G)	British Roast Chicken Fillet, Yorkshire Pudding, Gravy with Roast Potatoes (D.E.G) (V)(h) Plant Power Toad in the Hole with Roast Potatoes (G.E.D) Jacket Potato - (v) Cheese (D), or (vg) Baked Beans (V)(h) Caramel Apple Crumble with Custard (G.D) (v) Ice Cream (D)	British Pork Sausages & Gravy with Mashed Potato (G.SB.SJ) (V)(h) Cheese & Potato Pie served with Vegetables (D.E) Jacket Potato - Tuna Mayonnaise (F.E) (v) Strawberry Whip with Fruit (D) (vg)(h) Flapjack (G)	(msc) Salmon Fishcake with Chipped Potatoes (F.G) (v) Cheese and Tomato Pizza Wedge with Chipped Potatoes (G.D) Jacket Potato - (v) Cheese (D), or (vg) Baked Beans (v) Frosted Carrot Cake (G.E)
WEEK TWO 17/11/2025 08/12/2025 12/01/2026 02/02/2026 02/03/2026 23/03/2026	MAIN Chicken Burger in a Bun with Crispy Diced Potatoes (G) (V)(h) Cheese & Onion Fian with Garlic New Potatoes (D.E.G) Jacket Potato - (v) Cheese (D), or (vg) Baked Beans DESSERT (v) Strawberry Whip with Fruit (D) (vg)(h) Shortbread (G)	(v) Cheese and Tomato Pizza Wedge with Spicy Wedges (G.D) (vg)(h) Garden Vegetable & Baked Bean Stack with Spicy Wedges (G.D) Jacket Potato - Tuna Mayonnaise (F.E) (V)(h) Ginger Cookie (G)	British Roast Pork Slice, Apple Sauce & Gravy with Roast Potatoes (vg) Classic Quorn Roast with Gravy and Roast Potatoes (G) Jacket Potato - (v) Cheese (D), or (vg) Baked Beans (V)(h) Jam Sponge with Custard (G.D.E)	(h) Chicken & Country Vegetable Pie with Herby Diced Potatoes (G) (v) Crispy Quorn, Dippers in a Wrap and Tomato Salsa with Herby Diced Potatoes (G) Jacket Potato - Tuna Mayonnaise (F.E) (V)(h) Chocolate Flapjack with Orange Wedge (G)	(msc) Battered Fish Fillet with Chipped Potatoes (F.G) (V)(h) Rainbow Risotto with Crusty Bread (D.G) Jacket Potato - (v) Cheese (D), or (vg) Baked Beans (v) Waffle with Fruit (G.E.SB)
WEEK THREE 03/11/2025 24/11/2025 15/12/2025 10/01/2026 09/02/2026 09/03/2026	MAIN (h) British Beef Bolognese with Garlic Bread (G) Cheese (D) (vg) Country Garden Vegetable Fingers with Seasoned Wedges (G) Jacket Potato - (v) Cheese (D), or (vg) Baked Beans DESSERT (V)(h) Zesty Orange Cookie (G)	(V)(h) Rustic Pizza Wedge with Herby Diced Potatoes (G.D.SB) (vg)(h) Sweet Potato & Lentil Curry with Rice (D) Jacket Potato - Tuna Mayonnaise (F.E) (V)(h) Vanilla Cookie with Fruit Slice (G)	British Roast Chicken fillet, Sage & Onion Stuffing & Gravy with Roast Potatoes (G) (vg)(h) "Meat" Loaf with Gravy & Roast Potatoes Jacket Potato - (v) Cheese (D), or (vg) Baked Beans (V)(h) Syrup Sponge with Custard (G.D.E) (v) Frozen Swirl Mousse (D)	Pork Meatballs in a Rich Tomato Sauce with Pasta (G) (V)(h) Filled Pastry Crown with Potato Wedges (G.E.D) Jacket Potato - Tuna Mayonnaise (F.E) (V)(h) Winter Berry Muffin (G.E.D) (vg) Jelly with Fruit	(msc) Fish Fillet Fingers with Chipped Potatoes (F.G) (V)(h) Golden Macaroni Cheese with Malted Wheat Baguette (D.G) Jacket Potato - (v) Cheese (D), or (vg) Baked Beans (V)(h) 'School Favourite' Sprinkles Sponge Cake (G.E)
Available Daily: Fruit Cordial or Fruit Water from the Hydration Station (v) Semi Skimmed Milk, & (vg) Homemade Fresh Bread Basket. Daily Salad Selection, Vegetables of the Day, (v)Yoghurt (D.SB) and Fresh Fruit		educaterers Planet Friendly Hidden Vegetables www.educaterers.co.uk Email: contactus@educaterers.co.uk caring is our secret ingredient		ALLERGEN KEY VG-Vegan, V-Vegetarian, H-Homemade, G-Gluten/Wheat, C-Celery, S-Sesame, F-Fish, M-Mustard, SU-Sulphites, D-Dairy, E-Eggs, SB-Soyabean.	



Be Helpful

Being helpful means doing something kind for someone else — like sharing, listening, or offering a hand — even in small ways. When you help, your brain feels safe and happy. It teaches empathy, kindness, and gratitude — all great for mental health!

Why being helpful is good for you:

Boosts your mood: Helping others releases feel-good chemicals in your brain.
Builds Confidence: You'll feel proud and capable when you make a difference.
Creates Connection: Helping brings people together and reduces loneliness.
Reduces Stress: Focusing on others can calm your mind and improve wellbeing.

Our Top Tips For Being Helpful:

1. **Start Small** — You don't have to do something huge — even small acts of kindness matter! Holding a door, sharing a smile or helping with a chore all count.
2. **Listen First** — Sometimes the best way to help is to listen and being there for someone who needs to talk.
3. **Spread Positivity** — Compliments, encouragement, and gratitude go a long way. They make everyone feel good!
4. **Make it a habit** — Try to do one helpful thing every day. The more you practice kindness, the more natural it feels!
5. **Work as a team** — Helping doesn't mean doing everything alone. Teamwork makes helping fun and easier for everyone.
6. **Reflection time** — After helping someone, take a minute to think: How did it make you feel? How did it help the other person? What did you learn about kindness?

Examples of how to help others:

- Sit with someone who is alone at lunch time
- Give family or friends a kind note to brighten their day
- Help your neighbour to take their shopping in
- Offer to tidy the classrooms or help your teacher hand out resources

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.

COLLECTIVE WORSHIP

In collective worship this week we have introduced our new learning behaviour, concentrating crocodile. We have also considered All Saints Day, and introduced our new value of generosity.



E-SAFETY TIP OF THE WEEK :



Talk with your child about responsible use of your smart speaker

Discuss what is okay and not okay to use their smart speaker for. Talk about time limits and expectations of where the device can and cannot be used, this could include things like the speaker helping with homework or not adding items to shopping lists using the speaker.



Discuss what to do if something upsetting or worrying happens.

This could be to stop talking to it, leave the room and tell an adult.



Explore parental controls

Take a look at the controls available both on the speaker itself and on your home Wi-Fi. Talk these through with your child too. Parental controls are a helpful tool, but an open conversation with your child is the most important thing.



Click on [Family Information Service](http://www.warwickshire.gov.uk/family-information-service) for a wide range of information to support families, or to request support.
www.warwickshire.gov.uk/children-families



Connect for Health

Find lots of useful links click [here](#).



Warwickshire Local Authority SEND newsletter can be found here. [Click link](#)



Be Bright, Be Seen

Being visible to other road users is important all year round, whether walking, cycling, scooting or wheeling. However, it is especially important during the autumn and winter months when days are shorter and evenings longer.

We can improve our visibility and help drivers and other road users see us by wearing light, bright and fluorescent clothing or accessories in the day, and reflective clothing or accessories in the evening.

If cycling, we must make sure our bicycles have a working white front light, and red back light.



T4U

**GIVE LOVE
IN A BOX
THIS YEAR**

**From your hand to theirs.
Your shoebox will be
given to a vulnerable
child or family, distributed
through schools, nurseries,
hospitals and orphanages
in Eastern Europe.**

**Please drop off your
shoebox here:**

**DUNCHURCH INFANT
ACADEMY OFFICE**

Collection dates:

from 3.11.25 until 14.11.25

Teams4U, Unit 8, Llay Industrial Estate, Wrexham, LL12 0TU Charity Number 1114131

T: 01978 310110 E: info@teams4u.com [@teams4uthecharity](https://www.facebook.com/teams4uthecharity) [@teams4u](https://www.instagram.com/teams4u) [@teams4ucharity](https://www.youtube.com/channel/UCq8w8w8w8w8w8w8w8w8w8w8)

Festive Fun

RUGBY
Art Gallery
& Museum

Geeky Greetings Cards

Saturday 15th November
10.00am - 11.00am - Ages 6+
11.30am - 12.30pm - Ages 10+
1.00pm - 2.00pm - Ages 14+

Create unique holiday cards with a geeky twist in these sessions with STEM goes Wild. Add electric circuits and UV effects for a festive glow.
Tickets are £10 per person - booking essential.

Macrame Santa and Angel Workshops (16+)

Saturday 29 November
10.00am - 11.00am - Santa
1.30pm - 3.30pm - Angel

Step by step instructions from Sally of 'Knot so Simple' to create what is needed to make a Santa or an Angel decoration. Each person will be given a kit with everything they need.
£25 per workshop - booking essential.

Festive Meet and Greet with Waffle the Wonder Dog!

Friday 2nd January 2026
5 minute time slots between 1.45 - 3.45

FREE but booking essential.
Children must be accompanied by an adult.

Relaxed Hour

Monday 22nd December
10.30 - 11.30

FREE session for neurodivergent children, where young visitors who would benefit from a more relaxed environment can enjoy and explore our space. With a festive craft.

Get festive at our regular family and community sessions.

All of our activities over December will be filled with festive fun. Including Mini Explorers and Mini Makers for children aged 2-5, Express Art Group, and The Good Times Craft for adults with dementia and their carers.

... and enjoy our FREE festive hunt

Children will enjoy exploring the art gallery and museum searching out festive clues, with a chance to win a prize!

Scan the QR code to find out more or visit
www.ragm.co.uk/festive-fun

