A head-and-shoulders portrait of a woman with long, straight brown hair, smiling at the camera. She is wearing a black top. The background is a plain, light blue-grey color.

“Welcome to the first edition of our SEND newsletter which will be sent out to parents and carers half termly. I am very excited to be able to offer this newsletter and really hope that it is a resource which

Hannah Owen- Deputy headteacher
and Inclusion lead (SENDCo)

proves valuable to you all. If there is anything that you would find valuable for me to focus on within this newsletter, please do let me know”.

-Hannah Owen.

Meet the rest of the SEND team:

Michelle Maguire-

Assistant SENDCo

and Family support lead.



Gerbil 1 and gerbil 2!

(Names still being voted on at the time of writing!)

New, valued members of the SEND team!



About us:

We believe that every child who attends our Academy is unique and special and aim to provide a broad and balanced curriculum that is inclusive for all. We are committed to developing cultures, policies and practices that are inclusive. Systems are in place to identify when children have barriers to learning, followed by specific interventions to help children overcome these barriers. This practice of personalising learning applies to all children. For academically more able children,

this means provision of appropriate challenge to develop their particular talents. Where children are identified as needing additional support in any aspect, the academy follows the **2014 SEND Code of Practice**. This ensures that each child's needs are individually and appropriately catered for, and that any relevant outside agencies will become involved in providing guidance and support. The key principles of the code of practice are:

- The participation of children, their parents and young people in decision making
- The early identification of children and young people's need and early intervention to provide support.
- Greater choice and control for young people and parents over support
- Collaboration between education, health and social care services to provide support.
- High quality provision to meet the needs of children with SEN

Spring 2 events:

Activity	Date
Parents evenings (Drop-in sessions available with me as SENCO- please do message me to arrange an appointment)	11th and 12th March
SEND drop-in session	31st March- 2-3pm
World autism awareness day	2nd April
Early support and family help drop-in sessions	12th March- 9-10:30am

Spotlight on...

Warwickshire's Speech and Language Support



Our mission is to improve the life chances of children in Warwickshire by working with families and professionals to improve skills and breakdown barriers to communication. Our service aims to support children with difficulties communicating. These children may have difficulty:

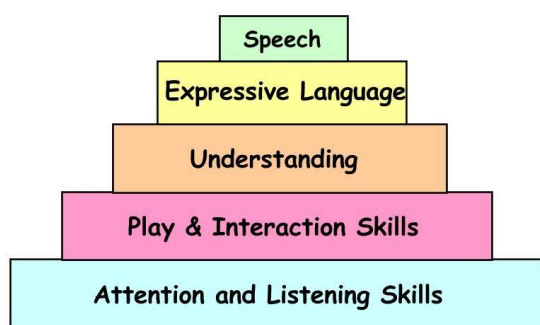
- Understanding instructions
- Communicating their wants and needs
- Producing speech sounds
- Eating, drinking and swallowing.



Pre-school links:

- [How To Encourage Babbling](#)
- [Learning To Talk - How You Can Help](#)
- [Developing Two Word Understanding](#)
- [Developing Single Words](#)
- [Encouraging the use and understanding of action words](#)
- [Being Bilingual](#)
- [Making choices](#)

The Communication Pyramid



School aged links:

- [School Age Receptive Language Skills advice](#)
- [School Age Expressive Language Skills advice](#)
- [Makaton signs to use at home](#)



- [Webinar: 10 Top Tips for Supporting Language Skills](#)
- [Helping Children with Unclear Speech](#)
- [Persistent Speech Sound Difficulties](#)

Last half term's highlights:

SEND Academy review day:

On February 4th, we had our first Academy SEND review day. It was a really productive day and we've come out of it feeling really happy about the praise received but also eager to get going on some of our development points! As a summary we were given 3 strengths and 3 areas to develop.

Our 3 strengths were-

1. The leadership of SEND is really strong.
2. The IEP's written are of a high quality
3. The breadth of SEND CPD we provide to staff is of a high quality and regular training is implemented.

Our 3 areas to develop were-

1. Within the restructure of our governors, ensure that we have a SEND governor who comes into school regularly.
2. Evidence the scaffolding that the children receive in books (if applicable)
3. Continue to develop the communication with parents.

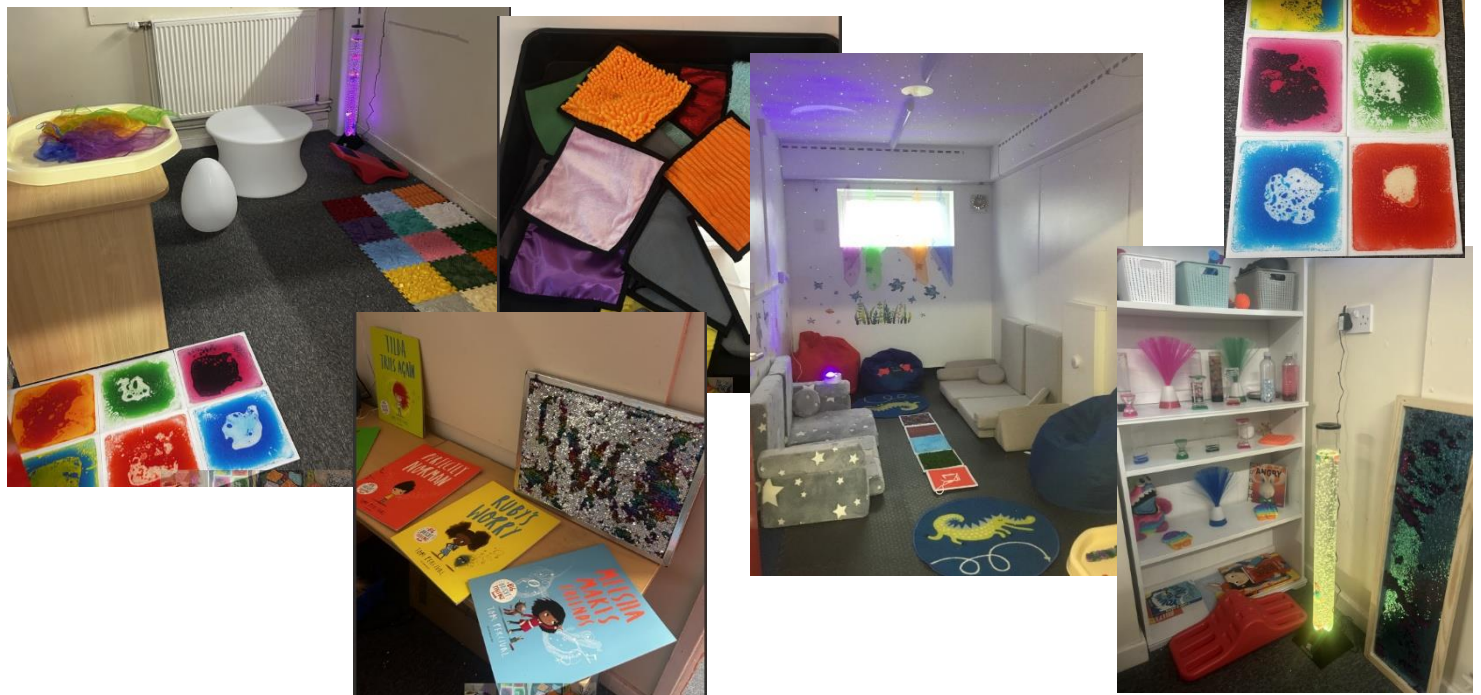
I really hope that this newsletter and the upcoming coffee mornings help to improve the communication with yourselves as parents. If you have any additional ideas, please do share them with me as I am really keen to develop this quickly.

Children's mental health awareness week:

It was so lovely to support the children in promoting children's mental health week where they created labels for their teddies and distributed them around the village.



Developing the 'Nest' and upgrading the sensory room:



That's a wrap!



For questions and clarifications, you may reach out to me directly on-
hannah.owen@dunchurch.covmat.org or via class dojo.

