

We have had a very busy week in school, including learning about e-safety and the festival of Losar.

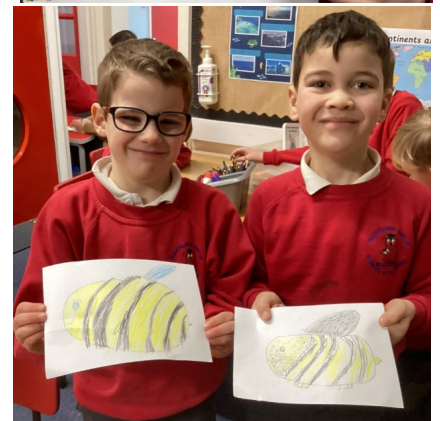
This week was internet safety day. As part of the children's learning, they have learnt about how to keep themselves safe online using our school saying of 'Be-Safety'. We worked together as a whole school to explore what this means (see the next page for an image) and read a story where we were in role as a character and needed to decide what the next steps were. We made links with online safety and feeling our early warning signs that tell us that something might not be safe. We managed to apply our e-safety rules and keep ourselves safe when reading through the story, showing that the children had a good understanding of the rules. This was then followed up in classrooms across the week, with children in Key Stage One focussing on understanding that not everything online is true and what to do if we are worried or upset by something online. Look out for a Be-Safety display appearing in school soon!

The children also learnt about the festival of Losar this week, celebrated by Tibetan Buddhists to welcome in the new year. The children learnt about the year of the wood snake through the world view of one of our persona dolls, with year two children exploring prayer flags. We are looking forward to our next world views afternoon of Holi after half term.

A reminder that the Monday after half term is a training day. We look forward to welcoming children back from Tuesday 25th February. Have a great half term everyone!

Suzanne Marson

Headteacher



PUPIL ACHIEVEMENTS THIS WEEK

LEARNER OF THE WEEK

(these children will also sit on the Golden Table)

Little Owls: (Mrs Rawes & Miss Shrimpton)	Elijah	Barn Owls: (Miss Lodge)	Erin	Spectacled Owls: (Miss Cowlen)	Zainat
Elf Owls: (Mrs Carrington)	Selene	Tawny Owls: (Mrs Preston)	Jo Jo	Snowy Owls: (Mrs Menzies)	Otto

LEARNING BEHAVIOUR OF THE WEEK (children will share a piece of work they are proud of)

Little Owls: (Mrs Rawes & Miss Shrimpton)	Addison	Barn Owls: (Miss Lodge)	Effie	Spectacled Owls: (Miss Cowlen)	Ava
Elf Owls: (Mrs Carrington)	Isla	Tawny Owls: (Mrs Preston)	Sofia	Snowy Owls: (Mrs Menzies)	Darcy A

Lunchtime Stars

Little Owls: (Mrs Rawes & Miss Shrimpton)	Isabelle	Barn Owls: (Miss Lodge)	Christian	Spectacled Owls: (Miss Cowlen)	Alex
Elf Owls: (Mrs Carrington)	Freddie	Tawny Owls: (Mrs Preston)	Edison	Snowy Owls: (Mrs Menzies)	Darcy A

Nursery Learner and Lunchtime Star of the Week

Owlets	Learner : Arlo D Lunchtime: Laura	Spotty	Learner : Arlo M Lunchtime: Heidi	Stripy	Learner: Elliott Lunchtime: Evelyn
--------	--------------------------------------	--------	--------------------------------------	--------	---------------------------------------

ACHIEVEMENT CHILDREN IN THE GOLD BOOK THIS WEEK (based on the half termly value):

Reception: Amelia, Sienna & Posy **Year 1:** Theo, Effie, Rory and Penelope

Year 2: Warren & Riley

Achievements from home: **Reception:** Amelia, Roslyn, Noah and Vinnie **Year 1:** Penelope

Year 2 : Harley, Iris P and Amelie

Spotlight on



Be-safety

- S - Speak to somebody if you need help
- A - Ask an adult before going online
- F - Friends are real people we know
- E - Enjoy, play, have fun and stay safe

How is internet safety taught in school?

We teach the children online safety through 'be-safety'. There is an online safety focus in each year group during each half term, teaching the children age appropriate understanding of how to keep themselves safe online.



Internet safety stories

One way to support children to develop an awareness of internet safety is through stories. There are many age appropriate stories that address internet safety topics on our website [here](#).



Social media

We advise that parents do not allow children open access to any social media platforms, including You Tube. Children can easily access unsuitable content if they are accessing sites whilst unsupervised.

Research shows that children are most concerned by the accidental viewing of unsuitable content

What can you do if you are worried?

Talk to the staff in school who will be happy to help.

Children are taught to report anything that they are worried about online to an adult in school or at home.

The following links may help:

<https://www.ceopeducation.co.uk/parents/>

<https://www.commonsensemedia.org/>

<https://www.ceop.police.uk/safety-centre/>



Monitor your child's activity online

We recommend that children are always within the eyesight of an adult when accessing online content. There are apps that you can use to support with monitoring online activity such as <https://www.gustodio.com/en/>

Screen time

‘Screen time’ refers to any time spent looking at a screen. It is recommended that screen time is limited before bed-time, stopping the use of screens at least one to two hours before the time a child is due to go to bed.



ONLINE SAFETY FOR UNDER 5s

10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:

6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

Meet Our Expert

Konstantina Moustaka is a professional development and EYFS coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 18 years.



NOS
National
Online
Safety®
#WakeUpWednesday

Source: https://www.ofcom.gov.uk/_data/assets/pdf_file/0000/224605/children-media-use-and-safety-report-2022.pdf



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.05.2022

ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

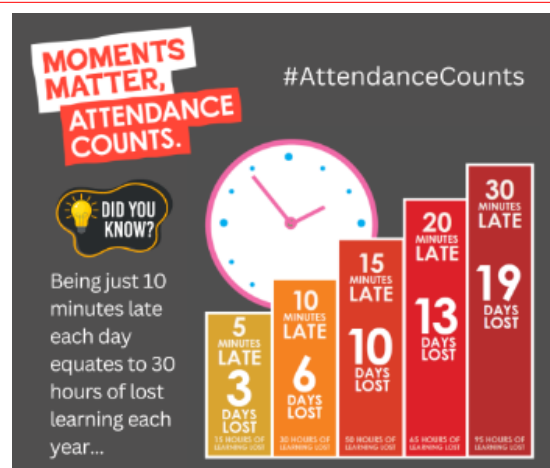
NOS National Online Safety®
#WakeUpWednesday



Attendance Weekly Summary

Whole school: 94.28% (Target 97%)

		
Little Owls	Elf Owls	Snowy Owls
88.67%	97%	91.33%
		
Barn Owls	Tawny Owls	Spectacled Owls
97%	95.33%	96.33%



PE Days

Children should wear their P.E. kits to school on the following days. On other days, normal uniform should be worn.



Monday	Tuesday	Wednesday	Thursday	Friday
Tawny Owls Barn Owls Little Owls Elf Owls	Tawny Owls Barn Owls	Snowy Owls Spectacled Owls		Snowy Owls Spectacled Owls

After School Clubs: Spring Term 2

Monday	Tuesday	Wednesday	Thursday	Friday
Martial Arts Y1—Y2 3:20-4pm	Spanish Y1-Y2 3:20—4:20pm	Football Y1-Y2 3:20– 4:45pm	Football Y1-Y2 3:20-4:45pm	Musical Theatre Rec—Y2 3:20—4:20pm
	Bounce and Beat Rec—Y2 3:20-4:20pm	Ukelele Club Yr 1 and 2 3.20-4pm		



Upcoming dates:

Any new dates will be added in red

Tuesday 4/03/2025	Shrove Tuesday Year two children will be making and eating pancakes in school as part of Shrove Tuesday.
Thursday 6/03/2025	World Book Day Children are invited to come to school dressed as their favourite book character. Competition for those who would like to take part—As we love reading at Dunchurch Infants we have decided to run a 'potato' competition to showcase our favourite books. Children are invited to think about how their favourite book or character could be represented as a potato, for example, by decorating as a character or providing clues about a story. If your child would like to take part in the competition, please send the potatoes into school on book day.
Tuesday 11/03/2025	Science week Children will take part in an afternoon of science, linked to science week.
Tuesday 11/03/2025	Parents' Evening You are invited to come into school for a 10 minute slot to talk about your child's progress so far this academic year. Please book your slot via the information received from the school office from 7pm on Tuesday 12th February. Appointments are available from 3:30 pm—6:30pm.
Wednesday 12/03/2025	Parents' Evening You are invited to come into school for a 10 minute slot to talk about your child's progress so far this academic year. Please book your slot via the information received from the school office from 7pm on Tuesday 12th February. Appointments are available from 3:30 pm—6:30pm.
Friday 14/03/2025	Break the rules day Pay 50p per rule broken from the list—see the PTA Dojo post for more information.
Monday 17/03/2025	City of Birmingham Symphony Orchestra (CBSO) school trip More information will be communicated neared the date. Years Reception/Year 1/ Year 2.
Friday 21/03/2025	Red Nose Day Children are invited to come into school wearing non—uniform, including something red if they have it, for a voluntary donation. Children are also invited to bring their favourite joke into school to share with their class.
Friday 28/03/2025	Year 2 Mother's Day Service We would like to invite the year 2 Mums, or a female representative, to join us at 2:40pm for a mother's day service in the school hall. Only one adult per child to attend please.
Wednesday 2/04/2025	Passport to world views afternoon Children will be learning about the festival of Holi
Tuesday 10/04/2025	World Art Day We will be combining world art day and recycling day together. The children will be creating a collaborative piece of art work. We would be grateful for any donations of bottle tops between now and the 10th of April.
Thursday 10/04/2025	Easter Egg Hunt Wear non-uniform and carry out an Easter egg hunt after school. More details to follow.

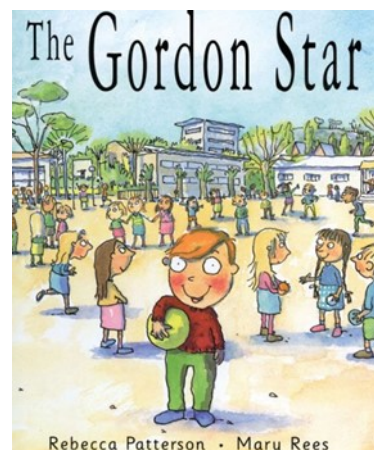
BOOK OF THE WEEK

Title: The Gordon Star

Author: Rebecca Pattison & Mary Rees

Recommended by: Miss Requena

Gordon can see everyone else in his class getting gold stars for being good at something: Lucy has neat handwriting, Rachel is the best footballer, Peter makes great clay figures, but all Gordon seems to do is make a mess and get into trouble for being silly. So, when they are choosing teams for a quiz, no one wants Gordon on their team, which upset Gordon and he for the first time shows his different emotions which surprises the other children. But then the children all agree that Gordon is kind, cheerful. So, the teacher creates a new special award to give out every week.



TERM DATES 2025

Spring Term

Half Term: Monday 17th Feb to

Friday 21st Feb

Teacher Training Day Monday 24th

February

Term Starts Tuesday 25th Feb

Term Ends Thursday 10th April

Teacher Training Day Friday 11th April

Summer Term

Term Starts Monday 28th April

Spring Bank Holiday: 5th May

Bank Holiday: 26th May

Half Term: Monday 26th May to

Friday 30th May

End of Term Friday 18th July

Disaggregated Teacher Training Day

Monday 21st July

For Warwickshire school term dates please

[click here.](#)

CHRISTIAN VALUE THIS HALF TERM



LEARNING BEHAVIOUR THIS HALF TERM

Tough tortoise



COLLECTIVE WORSHIP

In collective worship this week, we have explored living out our vision through the values of courage. We learnt about the bible story of David and Goliath, and considered how we can show courage in our everyday lives.

We also learnt about internet safety on internet safety day, exploring how we can keep ourselves safe when using electronic devices.



Be-safety

- S - Speak to somebody if you need help
- A - Ask an adult before going online
- F - Friends are real people we know
- E - Enjoy, play, have fun and stay safe



Gratitude

Gratitude is the act of looking for things that make us feel happy and being thankful for them. For example, saying "thank you" to someone who did an act of kindness such as holding a door open for you, or telling your friend that you're happy they make you laugh and tell you funny jokes.

We can also be thankful to ourselves. We all have different skills and talents which bring us joy. What is yours? It might be skateboarding, cooking, sport or dancing. Whatever your skill or talent is, be thankful for it!

"Joy is the simplest form of gratitude." - Karl Barth

Our tips for showing gratitude:

Notice the good in your life - practise gratitude

Look around, can you see something that makes you feel happy? For example, your best friend's smiling face. **Listen,** can you hear something that makes you feel happy? For example, music that makes you want to dance.

Being thankful for the good things in your life can improve your wellbeing and reduce feelings of frustration. It gives you the chance to reflect on the good things you have accomplished and have a more positive mindset.

Each day this week, try and notice three people/places/things that you are thankful for. Write these down on your phone or a notepad to be able to look back on and appreciate the positive aspects of your week.

Express gratitude

Show your appreciation to someone who did something nice. Say: "It was really kind of you to...", "It really helped me out when you..."

Tell the people in your life how you feel and what they mean to you. This can be as simple as "Mum, good dinner. Thanks!"

Scan the QR code for lots of other ideas around gratitude activities:



In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.



MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



E-SAFETY TIP OF THE WEEK :



How to deal with online scams: a parent guide from Parent Zone Parent Zone have published an article outlining how to deal with online scams. The article includes how to report scams, further support, and preventive measures you can put in place:

<https://parentzone.org.uk/article/how-dealonline-scams-parent-guide>



Click on [Family Information Service](#) for a wide range of information to support families, or to request support.
www.warwickshire.gov.uk/children-families



Connect for Health

Find lots of useful links click [here](#).



Warwickshire Local Authority SEND newsletter can be found here. [Click link](#)

Week three	
Warwickshire, Coventry: 9/9, 30/9, 21/10, 11/11, 2/12, 6/1/25, 27/1, 24/2, 17/3, 7/4 Oxfordshire: 9/9, 30/9, 21/10, 11/11, 2/12, 6/1/25, 27/1, 24/2, 17/3, 7/4	
Choose a main meal... Southern Style Chicken Strips in a Wrap with Potato Wedges (G) <u>Vegetarian Only</u> (v) Jacket Potato with Cheese (D)	MONDAY On the side... Fresh Salad Bar Vegetables of the Day For dessert... (v)(h) Chocolate Orange Cookie with Orange Wedges (G) or Fresh Fruit
Choose a main meal... Beef Burger in a High Fibre Bun with Crispy Diced Potatoes (G.SB.SU) <u>Vegetarian Only</u> (vg) Veggie Plant burger in a High Fibre Bun with Crispy Diced Potatoes (G)	TUESDAY On the side... Fresh Salad Bar Vegetables of the Day For dessert... (vg) (h) Shortbread (G) or Fresh Fruit
Choose a main meal... WEDNESDAY ROAST British Roast Chicken Fillet, Sage and Onion Stuffing and Gravy (G) <u>Vegetarian Only</u> (vg) Quorn Roast with Gravy (G) Crispy Roast Potatoes	WEDNESDAY On the side... Fresh Salad Bar Vegetables of the Day For dessert... (v) Strawberry Swirl Mousse (D) or Fresh Fruit
Choose a main meal... (h) Mild and Creamy Chicken Korma with Wholegrain rice (D) <u>Vegetarian Only</u> (vg) Quorn Dippers with Seasoned Wedges (G)	THURSDAY On the side... Fresh Salad Bar Vegetables of the Day For dessert... (v) Pancakes with Fruit (G D E) or Fresh Fruit
Choose a main meal... FISHY FRIDAY (msc) Fish Fillet Fingers (G.F) with Chipped Potatoes <u>Vegetarian Only</u> (vg) Breaded Vegetable Fingers with Chipped Potatoes (G)	FRIDAY On the side... Fresh Salad Bar Peas or Baked Beans For dessert... (v)(h) 'School Favourite' Sprinkles Sponge Cake (G.E) or Fresh Fruit

Bounce & Beat
PERFORMING ARTS

Come and Join Us Next Half Term!

Dance! Drama! Acrobatics! Gymnastics! Musical Theatre! Singing!

Come and join us at our Evening Academy or Club at Your School!

Use this link to book your fee trial!
<https://bounce-and-beat.classforkids.io/>




Dunchurch Festival Group presents

QUIZ NIGHT

DO YOU HAVE WHAT IT TAKES?

TICKETS
£25
For a team of 6

FRIDAY 28TH MARCH
Arrive at 7pm for 7.30pm start
Dunchurch Village Hall
To book contact
juliepeters91@hotmail.co.uk
Bar available for all drinks. Bring your own snacks



LADYBUG LODGE

FEBRUARY PROVISION

Ladybug Lodge are incredibly excited to host a range of activities over the February Break!
All activities must be booked separately, families are welcome to book as many sessions as they wish!

All sessions hosted at: Tiverton School, Ashington Grove Whitley, CV3 4DE

STAY AND PLAY

Sensory Stay and Play for the whole family
Access to Sensory Room, Soft Play, Indoor Swing, Secure Playground and more

Tuesday 18th February
Wednesday 19th February
Thursday 20th February

DANCE

Small group and 1:1 sessions hosted by Alexis from Off Balance Dance. SEN Children only

Thursday 20th February

SWIMMING

Small group hydrotherapy pool swimming. An Adult must accompany their child in the pool. SEN child and 1 adult only.

Tuesday 18th February
Wednesday 19th February
Thursday 20th February

Exclusive Swimming Pool hire sessions are available on Wednesday and Thursday only. This is open to the whole family

Sessions are suited for children and young people aged 0 - 19 with a range of needs. Hoist access is available in all rooms and from the changing room to swimming pool.

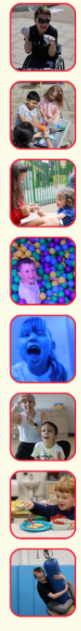
Advance booking via the website is essential via QR code link or web address below
www.ladybuglodge.co.uk/activities/holiday



Further information regarding all sessions is available via the website

PLEASE NOTE: All sessions require an upfront donation which can be made payable via the website.

Charity Number: 1207790 info@ladybuglodge.co.uk 07301 680835 www.ladybuglodge.co.uk





Useful Contact Information



Family Information Service

Providing information, advice and one-to-one support for families with children & young people aged 0-25.
New Free Tel: 0800 408 1558
Tel: 01926 742274
Email: fis@warwickshire.gov.uk
www.warwickshire.gov.uk/fis

Children and Families Front Door

For concerns about a child's wellbeing
Tel: 01926 414144

Family Support Help Line

Monday to Friday:
9.00am to 4.00pm
Tel: 01926 412412
www.warwickshire.gov.uk/childrenandfamilies

Breastfeeding Support Drop-in Group for Babies and Toddlers

Wednesdays: 10:00am to 11:30am
Claremont Children & Family Centre
swg-tr.breastfeedingnorth@nhs.net
Tel: 01926 626529

Midwives

Maternity advice, The Owen Building, St. Cross Hospital
Tel: 01788 663184

Warwickshire Health Visiting Drop in Clinic

Tuesdays: 9.30-11.00am
Claremont Children & Family Centre

Phone number and TEXT Chat Service

Advice & support for parents of pre-school children of Warwickshire
Text: 07520 615293
OR Tel: 01788 551212

Adult and Community Learning

<https://warwickshire.gov.uk/acl>
Tel: 01926 736392

Speech and Language Therapy Preschool Team

Tel: 01788 555107

Citizens Advice Bureau

Tel: 0800 250 5715

ROSA Drop in Clinic for those impacted by sexual violence

Contact Claremont Children & Family Centre for more details.
Tel: 01788 579 488.

Interested in volunteering?

please contact
serena.langan@barnardos.org.uk



WHAT'S ON GUIDE

Rugby Children & Family Centres

Spring Term Timetable 24th February to 12th April 2025



Changing childhoods.
Changing lives.



Rugby Children & Family Centres (CFC):

Boughton Leigh Children & Family Centre
Wetherell Way, Rugby,
CV21 1LT Tel: 01788 570347

Claremont Children & Family Centre
Claremont Road, Rugby,
CV21 3LU Tel: 01788 579488

Long Lawford Children & Family Centre
Holbrook Road, Long Lawford,
Rugby, CV23 9AL Tel: 01788 561313

Email: rugbycfc@barnardos.org.uk



Stay up to date with the latest Children & Family Centre news!
@Rugby children and family centres
@RugbyCFC



*To book a place on our sessions scan the QR code or follow the link:
<https://rugbycfc.eventbrite.com>



Rugby Borough Children and Family Centres (CFC)

Spring Term Timetable 26th February -12th April 2025



Changing childhoods.
Changing lives.

Monday

Walk-in Wardrobe

Pre-loved clothes for 0-5's
9.30am to 11.30am
Toy Library
9.30am to 11.30am
Claremont CFC

Baby Time

Booking essential*
Non-walkers from birth
10.00am to 11.00am
Claremont CFC

Toddler Time

Booking essential*
Aimed at 0-5 years
10.00am to 11.30am
Long Lawford CFC

Toddler Time

Aimed at 0-5 years
2.00pm to 3.00pm
Cawston Community Hall
(CV22 7GU)

Saturday

SaturDads

Stay & Play session for dads, grandparents and male carers.
2nd Saturday of the month.

Monthly dates:

8th March
12th April
10.00am to 11.30am
Claremont CFC

Tuesday

Toddler Time

Booking essential*
Aimed at 0-5 years
10.00am to 11.30am
Boughton Leigh CFC

Baby Time

Non-walkers from birth
10.00am to 11.00am
The Barn @ Houlton
(CV23 1AL)

Toddler Chatter Matters

Referral Only -
please see a member of staff
10.30-11.30am
Overslade Community Centre

Story Explorers

Starting 11th March
(4 weeks)
Contact centre if interested
Course for parents and children
1-2pm
Claremont CFC

Toddler Chatter Matters

Referral Only -
please see a member of staff
1.45-2.45pm
Long Lawford CFC

Baby Time

Non-walkers from birth
1.30-2.30pm
Boughton Leigh CFC

Wednesday

Little Stars

For 0-5yr olds with SEND
10.00am to 11.00am
Claremont CFC

Baby Chatter Matters

Referral Only -
please see a member of staff
10-11am
Wolston Village Hall

Walk-in Wardrobe

Pre-loved clothes for 0-5's
12-2pm
Claremont CFC

Number Explorers

Starting 6th March
(4 weeks)
Contact centre if interested
Course for parents and children
1-2pm
Boughton Leigh CFC

Baby Time

Non-walkers from Birth
2.00p to 3.00pm
Cawston Community Hall
(CV22 7GU)

Thursday

Toddler Time

Booking essential*
Aimed at 0-5 years
10.00am to 11.30am
Claremont CFC

Baby Massage

Limited Availability
please see a member of staff
10.00-11.00am
Claremont CFC



Central Baby Time

Non-walkers from birth
1.30pm to 2.30pm
Hill Street Youth & Community Centre
(CV21 2NB)

Baby Signing

Limited Availability
please see a member of staff
1.30-2.30pm
Claremont CFC

Friday

Walk-in Wardrobe

Pre-loved clothes for 0-5's
9.30-11.30am
Claremont CFC

Toddler Time

Aimed at 0-5 years
10.00am-11.00am
Rogers Hall, Hillmorton
(CV21 4EN)

Baby Time

Non-walkers from birth
1.30pm-2.30pm
Long Lawford CFC

Rugby Children and Family Centres are a source of information on a wide range of issues for families with children, young people 0-19 or up to 25 with SEND.

Please ask a member of staff for further information or signposting.

