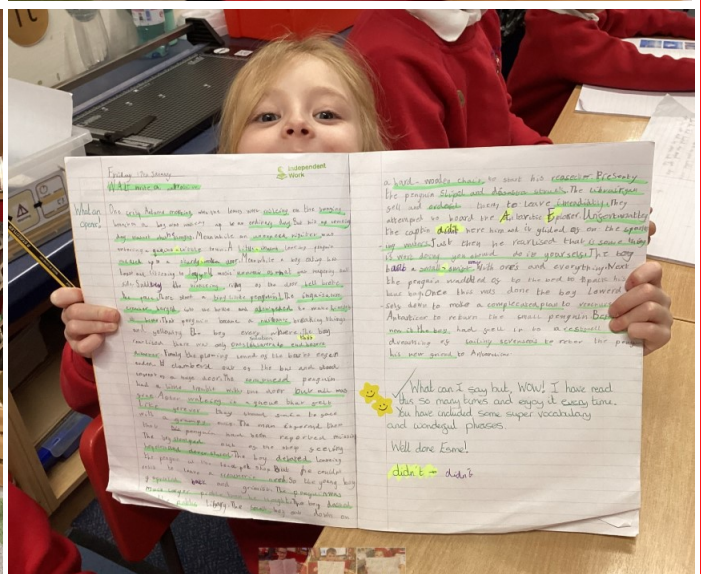
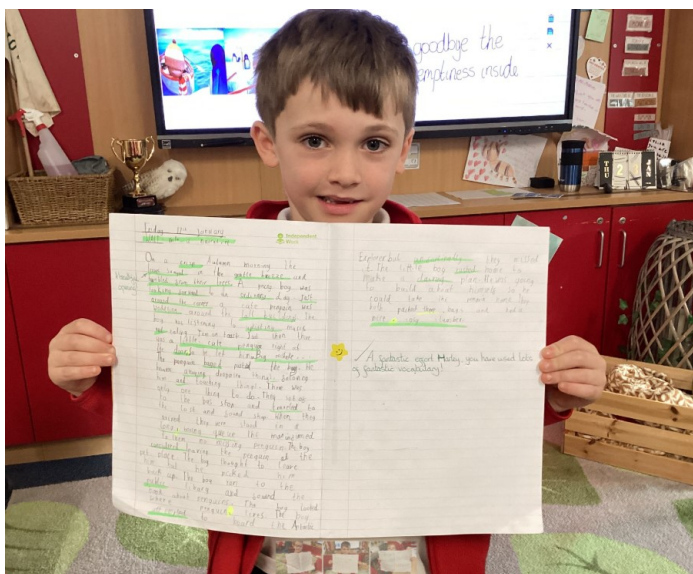
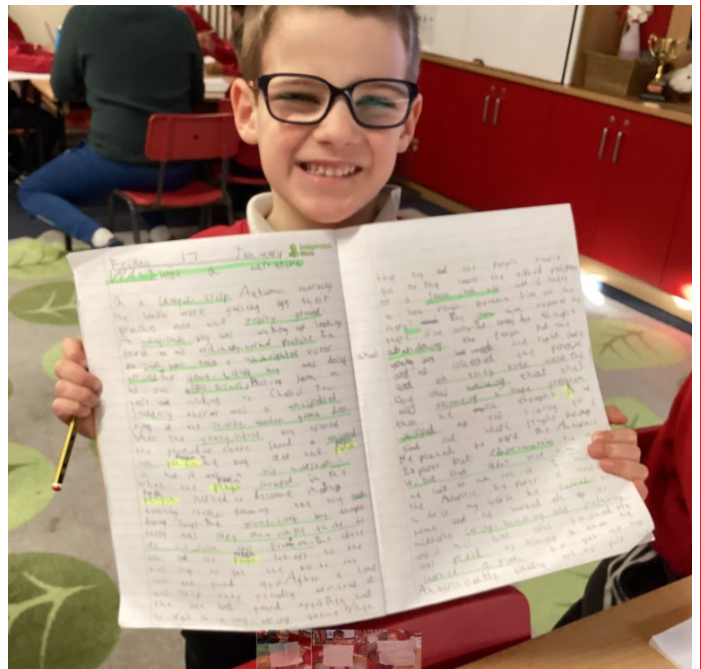


Another week has flown by, and it is hard to believe that we are already half way through this half term! This week, I have been particularly proud of the children's writing in year two. The children have been planning and writing their own stories based on Lost and Found, working hard to use examples of ambitious vocabulary! Take a look at some of the photos below; we definitely have some budding authors within school!

As part of our work on Christian Distinctness, we have a group of year two prayer leaders in school. The children decided that we needed a new school prayer to match our new school vision. The prayer leaders took on this challenge, and with very little help, constructed a new school prayer. This week, they shared this with the rest of the school. If you would like to see the children saying the prayer, a video can be found by clicking the link [here](#).

Thank you for your ongoing support; have a lovely weekend.

Suzanne Marson
Headteacher



PUPIL ACHIEVEMENTS THIS WEEK

LEARNER OF THE WEEK

(these children will also sit on the Golden Table)

Little Owls: (Mrs Rawes & Miss Shrimpton)	Lucas	Barn Owls: (Miss Lodge)	Theo	Spectacled Owls: (Miss Cowlen)	Lyra
Elf Owls: (Mrs Carrington)	Harvey	Tawny Owls: (Mrs Preston)	Sienna	Snowy Owls: (Mrs Menzies)	Spencer

LEARNING BEHAVIOUR OF THE WEEK (children will share a piece of work they are proud of)

Little Owls: (Mrs Rawes & Miss Shrimpton)	Helen	Barn Owls: (Miss Lodge)	Judah	Spectacled Owls: (Miss Cowlen)	Larshen
Elf Owls: (Mrs Carrington)	Thora	Tawny Owls: (Mrs Preston)	Penelope	Snowy Owls: (Mrs Menzies)	Jacob

Lunchtime Stars

Little Owls: (Mrs Rawes & Miss Shrimpton)	Addison	Barn Owls: (Miss Lodge)	Ellie	Spectacled Owls: (Miss Cowlen)	Henrich
Elf Owls: (Mrs Carrington)	Iris	Tawny Owls: (Mrs Preston)	Shay	Snowy Owls: (Mrs Menzies)	Spencer

Nursery Learner and Lunchtime Star of the Week

Owlets	Learner : Oscar Lunchtime: Grace	Spotty	Learner : Harrison Lunchtime: Hugo	Stripy	Learner: Roman Lunchtime: Albert
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ACHIEVEMENT CHILDREN IN THE GOLD BOOK THIS WEEK (based on the half termly value):

Reception: Vedhika, Amelia-Faith & Gurraj Year 1: Ida & Misty-Jo

Year 2: Lawrence, Aadhya, Hattie, Emilia, Lola, Grace & Ava.

Achievements from home:

Albie, Hattie, Matilda, Henry, Niyah, India, Penelope, Brooklyn, Ayla, Effie, Finley, Asees & Isaac.

Spotlight on

Early Help

Early Help (soon to be known as Early Support / Family Help) is short term support that we can offer to families who may be experiencing difficulties. The purpose of Early Help is to put the right support in at the right time. Mrs Maguire is our Assistant SENDCo and Family Support Lead, and acts as the lead professional for Early Help. She is usually in school on a Tuesday and Wednesday. More information regarding Early Help can be seen below.

What is Early Help?

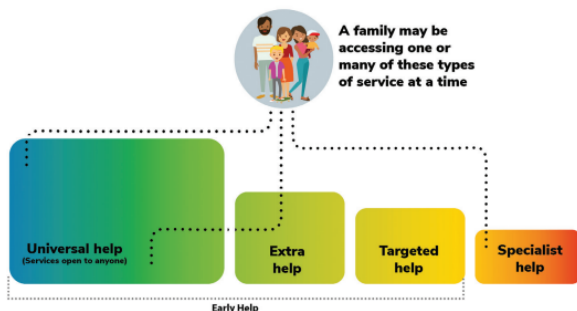
There are times in family life when things might be difficult or someone in the family is having problems. When you get help for issues as soon as possible, things can get better much quicker for your child and family than if the problem was left unresolved. Early help gets your family the right support at the right time.

Is this something I have to do?

No. Early Help is voluntary and no one can make you access Early Help. It's there to help you and your family at the right time to make things better. We will involve you in the process every step of the way and will work with you to find out what help you need. You and your child's voice in this process is very important as it will help the professionals supporting you know what is happening and how they can best help you.

How could you help me and my family?

We offer universal support for families as well as targeted help. You can access universal support through our webpages where we have useful information, advice and guidance on a variety of topics as well as courses for parents and carers. Help is also at hand from Family Support Workers on the Family Support Line (01926 412412). Some situations will benefit from a "team around the family" with professionals and the family working together in a joint, coordinated way. This is called an Early Help Pathway to Change and includes an assessment and review meetings.



If you feel that you would benefit from Early Help, or would like Mrs Maguire to contact you to discuss this, please make contact with her via the school office. Mrs Maguire is also available on the morning of the 12th of February from 9am—10:30am for you to drop in and discuss any issues related to family support—no appointment necessary.

What is the Early Help Pathway Assessment?

The Early Help Pathway to Change is an assessment which families can access to help them and professionals understand what is happening for them. Those professionals can then work together as a team with you and your family to help improve things for your family as a whole.

How does it work?

A professional who is already working with you will normally lead the process. They will work with you to identify what is causing any difficulties in your family life. Alongside other professionals, they will help you to resolve these issues by providing the right support. Specific actions are discussed in the meetings that you will attend. Everybody in the meeting is clear about what needs to happen and by when, and this is recorded on an action plan, which is reviewed regularly. The intervention is short term and normally lasts no more than six months.

Who is my point of contact in this process?

A lead professional will be appointed who will keep in regular contact with you and your family.

Who will have my information?

Each families needs are unique so this will depend on the services that are supporting your identified needs. We work closely with other agencies, however we will only ever share information on a need to know basis. There may be times when we will need to talk to other agencies to make sure you and your family are safe. This could be because a child or adult is at risk of harm or if a crime could be prevented. For more information view the Warwickshire County Council privacy notice online at www.warwickshire.gov.uk/privacy.

Parenting Workshops and Programmes

There are a range of free online and face-to-face workshops and programmes available for parents and carers in Warwickshire to access including support with managing your child's behaviour, sleep, routines and boundaries, safe home happy home and more.

Workshops can be booked via Eventbrite.

Visit www.eventbrite.co.uk and search for 'Warwickshire Children and Families' (make sure the 'search for online events' filter is on) or scan the QR code.



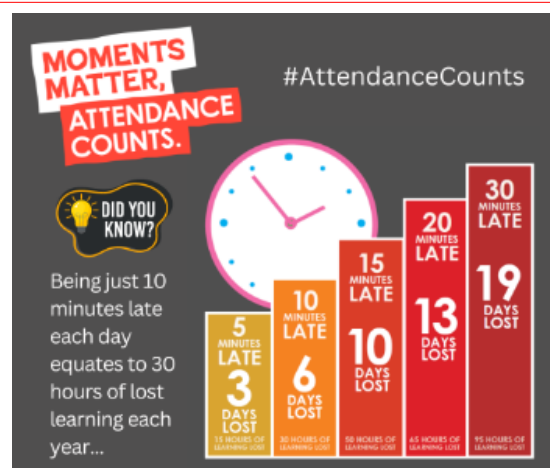
To find out more about the support available for you and your family visit www.warwickshire.gov.uk/childrenandfamilies



Attendance Weekly Summary

Whole school: 96.59% (Target 97%)

		
Little Owls	Elf Owls	Snowy Owls
90%	95.33%	98.67%
		
Barn Owls	Tawny Owls	Spectacled Owls
98.33%	98.67%	98.33%



PE Days

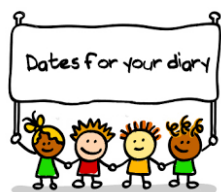
Children should wear their P.E. kits to school on the following days. On other days, normal uniform should be worn.



Monday	Tuesday	Wednesday	Thursday	Friday
Tawny Owls Barn Owls Little Owls Elf Owls	Tawny Owls Barn Owls	Snowy Owls Spectacled Owls		Snowy Owls Spectacled Owls

After School Clubs: Spring Term 1

Monday	Tuesday	Wednesday	Thursday	Friday
Martial Arts Y1—Y2 3:20-4pm	Spanish Y1-Y2 3:20—4:20pm	Football Y1-Y2 3:20– 4:45pm	Football Y1-Y2 3:20-4:45pm	Musical Theatre Rec—Y2 3:20—4:20pm
	Bounce and Beat Rec—Y2 3:20-4:20pm	Ukelele Club Yr 1 and 2 3.20-4pm		



Any new dates will be added in red

Upcoming dates:

Thursday 30/01/2025	Library books returned to school All school library books from children in every year group to be returned to school by this date.
W/C 3/02/2025	Children's mental health week This will be a focus within school this week. If you are able to, please bring a soft toy or teddy to donate on Monday. If you have more than one, we are happy to take do-
Tuesday 11/02/2025	Safer Internet Day Children will be learning about Safer Internet Day within school
Wednesday 12/02/2025	Early Help / Family Support drop in Drop in to see Mrs Maguire about Early Help or family support between 9am and 10:30am No appointment needed.
Wednesday 12/02/2025	Passport to world views afternoon Children will be learning about the festival of Losar
Tuesday 4/03/2025	Shrove Tuesday Year two children will be making and eating pancakes in school as part of Shrove Tuesday.
Thursday 6/03/2025	World Book Day Children are invited to come to school dressed as their favourite book character. Competition for those who would like to take part—As we love reading at Dunchurch Infants we have decided to run a 'potato' competition to showcase our favourite books. Children are invited to think about how their favourite book or character could be represented as a potato, for example, by decorating as a character or providing clues about a story. If your child would like to take part in the competition, please send the potatoes into school on book day.
Tuesday 11/03/2025	Science week Children will take part in an afternoon of science, linked to science week.
Monday 17/03/2025	City of Birmingham Symphony Orchestra (CBSO) school trip More information will be communicated neared the date. Years Reception/Year 1/ Year 2.
Friday 21/03/2025	Red Nose Day Children are invited to come into school wearing non—uniform, including something red if they have it, for a voluntary donation. Children are also invited to bring their favourite joke into school to share with their class.
Tuesday 25/03/2025	Parents' Evening You are invited to come into school for a 10 minute slot to talk about your child's progress so far this academic year. Please book your slot via the information received from the school office from 7pm on Thursday 27th February. Appointments are available from 3:30 pm—6:30pm.

Wednesday 26/03/2025	Parents' Evening You are invited to come into school for a 10 minute slot to talk about your child's progress so far this academic year. Please book your slot via the information received from the school office from 7pm on Thursday 27th February. Appointments are available from 3:30 pm—6:30pm.
Wednesday 2.04.2025	Passport to world views afternoon Holi
Tuesday 10.04.2025	World Art Day We will be combining world art day and recycling day together. The children will be creating a collaborative piece of art work. We would be grateful for any donations of bottle tops between now and the 10th of April.

spaces available, pay for
remaining sessions only!

Musical Theatre

Friday

3:20 pm – 4:20 pm

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subject line FREE TRIAL for a taster session

Week three Warwickshire, Coventry: 9/9, 30/9, 21/10, 11/11, 2/12, 6/1/25, 27/1, 24/2, 17/3, 7/4 Oxfordshire: 9/9, 30/9, 21/10, 11/11, 2/12, 6/1/25, 27/1, 24/2, 17/3, 7/4	
Choose a main meal... Southern Style Chicken Strips in a Wrap with Potato Wedges (G) <u>Vegetarian Only</u> (v) Jacket Potato with Cheese (D)	MONDAY On the side... Fresh Salad Bar Vegetables of the Day For dessert... (v)(h) Chocolate Orange Cookie with Orange Wedges (G) or Fresh Fruit
Choose a main meal... Beef Burger in a High Fibre Bun with Crispy Diced Potatoes (G.SB.SU) <u>Vegetarian Only</u> (vg) Veggie Plant burger in a High Fibre Bun with Crispy Diced Potatoes (G)	TUESDAY On the side... Fresh Salad Bar Vegetables of the Day For dessert... (vg) (h) Shortbread (G) or Fresh Fruit
Choose a main meal... British Roast Chicken Fillet, Sage and Onion Stuffing and Gravy (G) <u>Vegetarian Only</u> (vg) Quorn Roast with Gravy (G) Crispy Roast Potatoes	WEDNESDAY On the side... Fresh Salad Bar Vegetables of the Day For dessert... (v) Strawberry Swirl Mousse (D) or Fresh Fruit
Choose a main meal... (h) Mild and Creamy Chicken Korma with Wholegrain rice (D) <u>Vegetarian Only</u> (vg) Quorn Dippers with Seasoned Wedges (G)	THURSDAY On the side... Fresh Salad Bar Vegetables of the Day For dessert... (v) Pancakes with Fruit (G D E) or Fresh Fruit
Choose a main meal... (msc) Fish Fillet Fingers (G.F) with Chipped Potatoes <u>Vegetarian Only</u> (vg) Breaded Vegetable Fingers with Chipped Potatoes (G)	FRIDAY On the side... Fresh Salad Bar Peas or Baked Beans For dessert... (v)(h) 'School Favourite' Sprinkles Sponge Cake (G.E) or Fresh Fruit

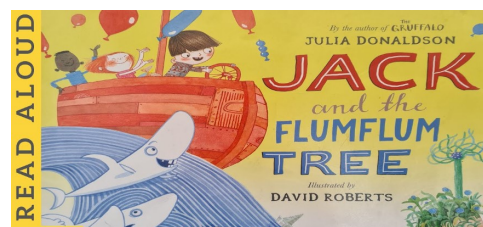
BOOK OF THE WEEK

Title: Jack and the Flumflum Tree

Author: Julia Donaldson

Recommended by: Mrs Bale

Jack's Granny is sick with a bad case of the moozles! The only cure is the fruit of the fantastic flumflum tree which grows on the faraway Isle of Blowyernose. It's a perilous journey, but Jack bravely sets sail, with a motley crew of only three—and a large patchwork sack that Granny has filled with an odd assortment of items from chewing-gum to tent pegs. But what use will they be against hungry sharks, a leaky, boat and a thieving monkey?



TERM DATES 2025

Spring Term

Half Term: Monday 17th Feb to

Friday 21st Feb

Teacher Training Day Monday 24th

February

Term Starts Tuesday 25th Feb

Term Ends Thursday 10th April

Teacher Training Day Friday 11th April

Summer Term

Term Starts Monday 28th April

Spring Bank Holiday: 5th May

Bank Holiday: 26th May

Half Term: Monday 26th May to

Friday 30th May

End of Term Friday 18th July

Disaggregated Teacher Training Day

Monday 21st July

CHRISTIAN VALUE THIS HALF TERM



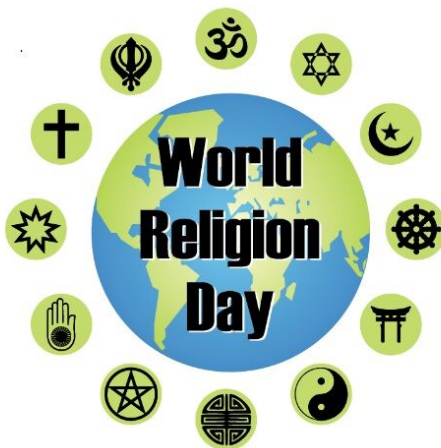
LEARNING BEHAVIOUR THIS HALF TERM

Tough tortoise



COLLECTIVE WORSHIP

In collective worship this week, we have learnt about World Religion Day. We considered the 'big six' religions and thought about the similarities between them. We focussed on love and friendship and compared quotes from the holy texts, which all focussed on treating other people as you would want to be treated yourself.



Respect

Respect is important in our lives because it helps us develop a sense of self-worth and improves our general wellbeing. This in turn will enable us to develop healthy relationships with others and an environment where everyone feels valued and heard. As we grow, respect is a crucial life skill we need to manage our emotions and resolve conflicts peacefully.

When you respect yourself, this enables you to be open to new opportunities that will help you reach your personal goals. If you feel confident in your own worth, you are more able to recognise when others are not treating you well. Scan the QR code below to watch a video about Maslow's hierarchy of needs!

Our tips for respect:

1. Listen to each other's point of view and recognise that it is OK if you do not agree with someone else's opinion.
2. Try to keep discussions about the topic and not about the people who are sharing their views.
3. As a class, create an agreement and list the ways you would like to be respected by each other in school. You could all sign your name and pin this on the classroom door to remind you about how to be respectful!
4. Create a poster about how you can show respect outside of the classroom too. Think about what you could do at home and in the community.
5. Respect role-play! Practice respect by imagining how someone else might feel in different situations. Think about how actions and words might affect others.
6. Talk to your friends about what makes you unique. Focus on listening to each other and embracing each other's differences.
7. Listen to the 'respect rap' by following the QR code and watching the video!

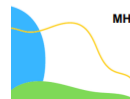


Maslow's hierarchy of needs



Respect rap!

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.



MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



E-SAFETY TIP OF THE WEEK :

There are real advantages in maintaining an open dialogue with your child about their internet use. Not sure where to begin? These conversation starter suggestions can help.

1 Ask your children to tell you about the sites they like to visit and what they enjoy doing online.

2 Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?

3 Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use.

4 Encourage them to help someone! Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.

5 Think about how you each use the internet. What more could you do to use the internet together? Are there activities that you could enjoy as a family?

Family Information Service Officer - Holiday Activities & Food (HAF) Programme

The Family Information Service are delighted to confirm that HAF has been extended for a further year, meaning Warwickshire will be running HAF activities during Spring 25, Summer 25 and Winter 25. As a reminder, HAF does not currently run during Half term holidays, meaning the next HAF delivery period will be over the Easter holidays.



They have also completed their internal HAF report for Winter delivery and you can view this here: <https://api.warwickshire.gov.uk/documents/WCCC-829341009-478>

They will be updating their webpages to reflect the extension to funding, over the next few days: <https://searchout.warwickshire.gov.uk/holidays-activities-food-haf>

If you have any questions at all, please contact HAF at: hafprogramme@warwickshire.gov.uk

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FRIDAY 21st
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2025

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Leamington Hastings Rugby, CV23 8EA

allstarkidsclubs@gmail.com



UK Health
Security
Agency

NHS

Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.