

Prior Learning

All creatures need air, food, shelter and water in order to survive. They get these from the habitats in which they live.

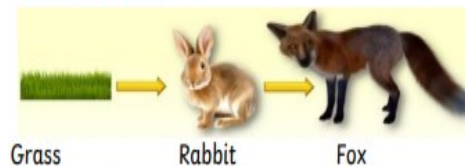
Key Knowledge

- ♦ Compare differences between things that are living, dead and things that have never been alive.
- ♦ Know that all living things have certain characteristics (life processes)
- ♦ Identify that most living things live in habitats, or microhabitats to which they are suited and name a variety of plants and animals that can be found in different habitats.
- ♦ Understand how animals get their food from plants and other animals and construct a simple food chain.
- ♦ Understand how living things depend on each other in habitats within the local environment.

Key Concepts

Identify and describe
Explore and compare
Investigate
Ask and answer questions.

Food Chains:



MRS GREN



Movement: All things move, even plants.
Respiration: Getting energy from food.
Sensitivity: Detecting changes in the surroundings.
Growth: All living things grow.
Reproduction: Making more living things
Excretion: Getting rid of waste.
Nutrition: Taking in and using food.

Habitats:



Key Vocabulary

Habitat - The home or environment of a living thing. Some habitats can be very small such as a rotting log. These are called 'micro-habitats'.

Life processes - These are the things that all living things do. They move, breathe, sense, grow, make babies, get rid of waste and get their energy from food.

Living - Things that are living have all the life processes

Dead - Things that are dead were once living. They did have all the life processes but they don't now.

Never living - Things made of out metal, plastic or rock were never living. They have never had the life processes

Food chain - A food chain shows how each animal gets its food. Food chains are one of the ways that living things depend on each other to stay alive.

Let your teacher know

Tick one

☐ I fully understand.

☐ I need more practice.

☐ I do not understand yet.

Self Assessment