

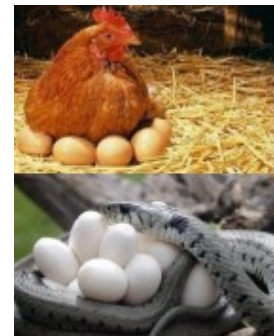
Science

Year 2 –Animals Including Humans

Prior Learning

I can explore the natural world around me, making observations.

I can name, describe and draw different animals and identify some similarities and differences.



Key Knowledge

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, including those kept as pets All living things reproduce and have offspring. Some animals give birth to live young. Their offspring normally look like them when they are born.

Other animals have offspring which do not look like them e.g. fish and amphibians Some animals lay eggs which hatch into live young. This young then develops into an adult. When these eggs hatch, some animals look like their adult e.g. birds and reptiles.

Understand and describe why animals need food, water and shelter from weather and predators in order to survive and have a place to raise their young.

Key Concepts

I can sort and classify.

I can carry out research

Key Vocabulary

O
ff spring - the child of an animal

Reproduce - When living things make a new living thing of the same kind

Life cycle -A series of changes that an animal or plant passes through from the beginning of its life until death.

Live young -offspring that has not hatched from an egg.

Survival—to carry on living even when there are difficult circumstances such as weather or a predator.

Develop— to grow bigger and become stronger

Self Assessment

Let your teacher know

Tick one



Self Assessment