



Dunchurch Boughton Infant C of E Academy and Nursery

The Promotion of Personal Development

Roots to grow, wings to fly

Dunchurch Boughton Infants C of E Academy and Nursery consistently promote the extensive personal development of pupils. We aim to provide pupils with access to a wide, rich set of experiences, allowing them to discover their unique talents and enabling them to flourish. The information below details how we promote personal development within school.

Relationships education

- The school is fully inclusive for all
- A fully restorative practice approach is embedded and used with consistency throughout school
- Children are supported to disagree well and take responsibility for their actions through restorative justice
- Key values of respect, inclusive of kindness, promoted throughout school
- The P.S.H.E. programme used (Jigsaw) teaches children about healthy relationships at an age-appropriate level (see P.S.H.E. policy)

Internet safety

- Children are supported when accessing material online through 'Be-Safety'
- **Speak to somebody if you need help**
Ask an adult before going online
Friends are real people we know
Enjoy, play, have fun and stay safe

Physical and mental health

- Active games in place every lunchtime
- Two hours of P.E. in Key Stage One and one hour of P.E. in Reception weekly
- Core strength session in EYFS weekly
- Children's mental health week is promoted
- A mental health first aider in school
- Children are taught how to stay healthy as part of the planned curriculum – teeth brushing, getting plenty of sleep, limiting screen time, getting exercise and eating healthily
- Zones of Regulation used throughout the school to promote self-regulation and understanding of emotions

Citizenship

- The children are taught about moral dilemmas and the difference between right and wrong as part of the PSHE programme (Jigsaw)
- A restorative justice approach is used throughout school
- Three school rules in place – ready to learn, respect and safe behaviours – children can articulate this and understand why they are in place
- There are opportunities for democracy e.g. school council and selecting the book to be read at story time.
- The promotion of British Values in school – see British Values document

Character development

- There are high expectations from all staff, with children striving to achieve them
- Children are supported to flourish in all aspects of their life
- Children take pride in belonging to the school community
- Opportunities to take part in the leadership of the school – school council, worship committee, eco warriors, health and safety monitors and play leaders

- Strong behavioural expectations in place, with the school providing a calm and purposeful environment
- Staff act as role models, modelling respect, consideration, good manners and empathy
- 'Caught showing values' stickers to promote children living out the school's values in their everyday lives

Wider opportunities

- Extra-curricular clubs, trips and visits provide children with opportunities that they might not otherwise experience and give children the chance to develop wider interests (see clubs and visitors document). Teachers use these as part of their topics and carry out follow up work to ensure that children have learnt what was intended from trips and visitors. There are proportionate numbers of trips taking place across each key stage.
- KS1 take part in sports competitions with other schools
- Craft club, art club, eco club, cookery club and gardening club available at different times within the year
- All children visit the theatre on an annual basis.
- All children have the opportunity to visit the CBSO Centre during their time in school, listening to the Birmingham Symphony Orchestra and experiencing live music.
- All KS1 children learn how to play the glockenspiel.
- There is high participation in extracurricular clubs, with support provided to enable children to access clubs where there are barriers that would prevent engagement.
- Children are provided with the opportunity to perform in a school production at least once per academic year.

An overview of planned awe and wonder moments, trips and visitors can be found below:

Whole school

As a school, children have opportunities to take part in church services, lead services in school, visit the theatre and listen to an orchestra annually, and take part in a whole school play twice per year.

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Harvest festival service	Christmas church service	Visit to CBSO centre	Mother's Day Event	Earth Day	End of year service
Collection for local foodbank	Christmas performances	Birmingham Symphony Orchestra	Easter church service	St George's Day	Father's Day Event
Vocabulary Day	Christingle Service	Safer Internet Day	Comic Relief		Sports Day
Remembrance	Theatre trip	Shrove Tuesday	World Book Day (Visiting Theatre Company)		Leaver's plays for year 2 and pre-school
Antibullying week	Reverse Advent	Number Day	Science Week		
Children in Need					

In addition to the above, children also have the opportunity to take part in half termly 'Passport to world views' days and opportunities to visit a place of worship other than a church annually, building an understanding of life in different cultures within and beyond Britain. These take part on a three yearly cycle, enabling children to have a wide range of encounters within their time at school.

Cycle A						
Worldviews and RE Enrichment Day	Diwali/Bandi Chhor (Hindu, Sikh)	Hannukah (Judaism)	Losar (Buddhism)	Vaisakhi (Sikh)	Holi (Hindu)	Eid-UI-Adha (Islam)
Visits to Places of Worship		Local Church (End of Term Service)	Mosque	Local Church (End of Term Service)		Local Church (End of Term Service)
Cycle B						
Worldviews and RE Enrichment Day	Sukkot (Judaism)	Christmas Around the World (Christian)	Vesak (Buddhism)	Rama Navami (Hindu)	Eid-ul Fitr (Muslim)	Purism (Judaism)
Visits to Places of Worship		Local Church (End of Term Service)	Synagogue	Local Church (End of Term Service)		Local Church (End of Term Service)

There are also further opportunities to take part in further Diocesan events, such as taking part in a Christmas Coventry Cathedral service.

EYFS planned for experiences

Nursery/Pre-School

Topic						
Hooks	Self Portrait time capsule	Baking Gingerbread People Dress up Traditional Tale character	Planet Junk Modelling Dinosaur Excavation Day	Planting Sunflowers	Caterpillar growing Ladybird growing	Fruit Kebabs Beach Party Day
Visitors				Local Farmer visit		
Trips						Mini Meadows Farm Visit

Reception

<u>Topic</u>	Marvellous Me!	Time to Shine	Frozen	Give me 5!	Home and Away	Once Upon a Time...
Hooks	Starting school	Fizzing Fireworks	Ice Experiment	Creating a fruit salad	Imaginary Flight	Dress up as a book character
Visitors				People who help us (doctor, police, dentist, etc)	Zoolab Lamb in school	Traditional Tale show
Trips		Autumn Walk	Winter Walk			Summer Walk Pizza Express Trip

KS1 planned for experiences

Year One

<u>Topic</u>						
Hooks	Local Artist Visit	Big Bubble Theatre Gunpowder Plot	Design a Statue for Dunchurch Teddy Bear Lunch	STEM building Jellybean Castle	Magic Grandad	Medieval Banquet
Visitors	Local Artist Visit	Big Bubble Theatre Gunpowder Plot			Big Bubble Theatre Great Fire of London	
Trips		Walk in Local Area				Kenilworth Castle

Year Two

<u>Topic</u>	To Infinity and Beyond!	Victorious Victorians	Poles Apart	Land Ahoy	Rugby Rules	Wild Africa
Hooks	Watch Moon Landing 1969	Dress as a Victorian Day	Mark Wood Explorer	Dress up as Sailors and treasure hunt around school	Rugby Museum visit	Bring in a Wild Animal toy, research create presentation
Visitors	Big Bubble Theatre Company (Neil Armstrong)		Mark Wood Explorer			
Trips		Trip to St John's Museum			Rugby Museum visit	Trip to Zoo/Safari Park