



Dunchurch Boughton C of E Infant

Academy and Nursery

Remote Education Plan

The information in this document is intended to provide clarity and transparency to parents and carers about what to expect from remote education, where national or local restrictions require entire cohorts to remain at home.

When an individual is in need of remote education, these arrangements will differ. For details of what to expect in this instance, please see towards the end of the document.

The remote curriculum: what is taught to pupils at home

- The remote curriculum will follow the National Curriculum (KS1) or the Yearly Years Foundation Stage curriculum (EYFS).
- The curriculum will remain meaningful and ambitious.
- The remote curriculum provided will mirror the curriculum intended to be taught in school, following the same carefully planned lesson sequencing, with knowledge and understanding developing throughout a unit of work. The aim continues to be that pupils will know more and remember more.
- We will provide high quality teaching videos to support learning, these may be produced by teachers themselves, or recommended Government sources may be used such as BBC Bitesize, White Rose Maths, Little Wandle Phonics or Oak National Academy.
- High quality web links may be used to provide quizzes and games that are relevant to the learning. Teachers may also set their own low stakes quizzes to assess understanding.
- The curriculum will continue to be broad and balanced in each year group.

The remote curriculum: methods used to teach the pupils at home

- The same methods that are used to teach pupils in school may be used to teach pupils at home, such as modelling of tasks or the outlining of success criteria. This may be in the form of a video, or it may be in the form of a written explanation provided to parents.
- New information will be presented with a clear explanation of new content, delivered through a video of the teacher or through high quality curriculum resources such as White Rose maths or Oak National Academy.
- There will be opportunities provided for pupils to practise their new knowledge and skills through carefully planned tasks.
- It is recognised that pupils don't need 'all singing all dancing' graphics and presentations to learn, these are more likely to confuse them. Simple presentations will be used in the same way that they would when pupils are in school.
- Teachers will continue to have clear and high expectations of the pupils in their class.
- As recorded lessons are used, the clarity of explanations is of high importance, as teachers will not be able to address misconceptions in real time.

- Learning tasks will be set for pupils to complete, to develop their knowledge and skills. Teachers will ask that some learning tasks are returned to them for marking where appropriate, providing them with the opportunity to feedback on these pieces of work.
- As it can be harder for pupils to concentrate when working remotely, short videos or modelling of new content will be used, followed by learning tasks, some of which will involve retrieval and fluency practise. It is recommended that parents break learning down into chunks throughout the day, rather than completing the days learning in one block.
- A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. More on this is outlined below.

What parents / carers can expect prior to the need for remote education (where this can be planned for in advance)

- All pupils will be provided with a home learning pack to be kept safe at home.
- Learning packs contain a pencil and exercise book.
- Other resources may be included in the pack depending on the child's year group, resources may include teaching materials such as number lines, counters, reading prompts and handwriting sheets.
- We will re-send Class Dojo invites so that parents can sign up should they wish to do so e.g. sometimes only one parent is signed up and this would allow both parents to sign themselves up as needed.

What parents / carers can expect from immediate remote education on the first day or two of remote education

- Some short learning tasks uploaded to Class Dojo.
- Direction to Oak National Academy to participate in a block of learning linked to content taught in school e.g. addition and story writing.
- Direction to online links such as Little Wandle phonics videos.
- Practical learning tasks.

What parents / carers can expect from the third day of remote education

- All information for the day uploaded to Class Dojo by 9am each morning.
- Clear explanations regarding the work the pupils need to complete, provided by the class teacher in a video or written form.
- High quality videos used to explain and support tasks set in some subjects, produced by class teachers or high quality sources such as Little Wandle, White Rose Maths or Oak National Academy. Videos are used rather than live teaching so that parents can access these when it is convenient for them to do so. Teachers will use their professional knowledge to decide which subjects need videos and modelling for that particular day.
- Clear learning tasks that are designed to support the pupil's development of knowledge and skills.
- Learning tasks that are designed to cover the curriculum subjects and content intended to be taught within school. It is recognised that some variations may need to be made to take into account the resources that the parents may have at home in subjects, such as art or design and technology.
- A minimum of 3 hours per day home learning for Key Stage One pupils, as per Government requirements, with pupils in Reception and Nursery being provided with tasks of an appropriate length to match their age of development.

- A timely response to any questions asked of school staff, recognising that staff will only be available to respond on their usual days of work, within their usual working hours, and that all messages will have a 24 hour period in which the teacher has to respond.

If remote education is expected to continue beyond the period of a week where whole cohorts are at home

- Some identified pupils may be invited to take part in 'live' teaching sessions, provided through the use of Microsoft Teams. This may be provided by a teacher or teaching assistant.
- Weekly social sessions arranged for pupils to 'see' other members of their class to support social and emotional development, a theme for each week will be in place which will be communicated with parents.
- Where some children are at home and some are in school such as in the case of a national lockdown with key worker children in school, the curriculum provided in school and at home will match each other as closely as possible.

Engagement and Feedback

- Pupils will need to log into Class Dojo daily to complete their learning tasks.
- Engagement will take place through the use of the videos, learning tasks and quizzes.
- Class teachers will monitor how pupils are engaging with their tasks daily, if pupils are not engaging then a supportive phone call home will be made to see if any assistance can be provided from school.
- Class teachers will inform members of the Senior Leadership Team if any pupils are not engaging with home learning so that swift support can be provided.
- A weekly phone call home from a member of staff will take place to see if the family needs any support with remote education.
- Feedback on pupil's work will be provided for selected pieces throughout the week.
- Feedback may be celebratory; it also may provide some next steps.
- Feedback will usually be received within 48 hours of the pupil submitting their work during a weekday, or on the next corresponding working day in the case of a weekend.

Additional support for pupils with particular needs

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. All pupils with an Educational Health Care Plan (EHCP) are likely to be eligible to be in school in the case of a national or local lockdown, but this information will be applicable in the case of a whole school closure. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- School will work collaboratively with families, putting in place reasonable adjustments as necessary, so that children with SEND can successfully access remote education alongside their peers.
- Some teaching videos presented by adults the pupils are familiar with.
- Differentiated tasks provided.
- Additional 'live' teaching slots for identified pupils may be arranged through identified adults in school.
- School will use their best endeavors to continue work towards EHCP targets.

- Some children with SEND may not engage well with remote learning techniques and engage better with paper copies of work. In this case, these will be provided by the school.
- Where a pupil has provision specified within their EHC plan, it remains the duty of the local authority and any health bodies to secure or arrange the delivery of this in the setting that the plan names. However, there may be times when it becomes very difficult to do so, for example, if they children are at home. In this situation, decisions on how provision can be delivered should be informed by relevant considerations including, for example, the types of services that the pupil can access remotely, for example, online teaching and remote sessions with different types of therapists. These decisions should be considered on a case by case basis, avoiding a one size fits all approach.

Accessing remote education

Remote education will be provided through the online platform Class Dojo. This enables teachers to upload content such as videos, along with learning tasks and activities, to their class page. Each day, learning materials will be uploaded to this page by the class teacher, by 9am at the latest. Details such as usernames and passwords will be provided to parents at the start of the academic year so that they can be used at short notice. All parents should be used to using Class Dojo as this is our main form of communication as a school.

If my child does not have digital or online access at home, how will you support them to access remote education?

School has a limited number of devices that they can offer to pupils on a short-term loan basis. Due to the limited number, devices can only be loaned if there are no other suitable devices in the household. If a device is needed, then please contact the school office. You will be asked to sign a loan agreement. Once this is signed and approved, the school will provide you a device for the period in which your child is not in school.

If you do not have access to Wi-Fi, or are finding it difficult to access remote education, the school will be able to provide printed resources for you to collect from the school office. These will be provided as a bundle of several days' worth of work, you will be provided with a designated day and time to collect these. If this is applicable to you, please inform the school office. You will be able to submit work to teachers by returning these papers to the school office when you collect the next bundle of work for your child.

Remote education for individual pupils

- Where individual pupils are not in school, but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.
- In this instance, children will be directed to BBC Bitesize, Oak National Academy and White Rose Maths for teaching videos. Teachers may also signpost tasks for children to complete via Class Dojo message.
- If children are unwell, they may be unable to complete learning, in the same way as they would be with other illnesses.

Support for parents

- The Government has produced information for parents regarding remote education, this can be found here: https://dfemedia.blog.gov.uk/2021/01/08/what-should-remote-education-look-like-how-can-your-child-learn-remotely-if-you-dont-have-a-laptop-we-answer-your-remote-learning-questions/?utm_medium=email&utm_source=govdelivery
- Parents are encouraged to speak to the school if they need any support or have any queries regarding remote education, please contact the school office via email.