

Geography

Reception—Frozen

Prior Learning

- To talk about what they see using a wide vocabulary
- Plant seeds and care for growing plants
- Be aware of the 4 seasons

Key Knowledge

- To comment and ask questions about aspects of familiar world such as the place where they live or the natural world
- To explore their understanding of their familiar world
- To talk about features of their own immediate environment and how environments may vary from one another
- Note and record weather patterns throughout different seasons through drawings
- Notice some similarities and differences in seasonal weather patterns
- Explore different seasons outside, observing first hand how plants and animals behave differently as Seasons change
- To explore the difference between weather through observation

Key Concepts

Analyse

- I can compare different types of evidence

Communicate

- I can present my findings in a range of ways



Key Vocabulary

Environment

Observe

Seasons

Change

Record

Observations

Drawings

Similarities

Differences

Weather

Self Assessment

Let your teacher know

Tick one

☐ I fully understand.

☐ I need more practice.

☐ I do not understand yet.

Self Assessment