

Geography

Year 1 – Fieldwork

Prior Learning

Fieldwork

To explore key features of surrounding environment e.g. Dunchurch School. Can describe relative position such as behind, next to, in front of, on top of, under and over, inside and outside. To share own country of origin. To recognise a map/globe shows both land and sea. To share own experiences of the world around them e.g. where you are going, where you have been. To explore local environment e.g. visit to St. Peter's church

Key Knowledge

To know how to recognise a feature of the environment. e.g. the trim trail and cabin are features as they are always there, the table is not as it can be moved. Use everyday language to talk about distance using near, far and close. To identify key features of their surrounding environment and recognise how these are shown on a map. To know a globe is a representation of the world. To record simple features observed in their familiar environment by drawing

Key Concepts

Investigate

I can investigate using different methods, media and sources

Communicate

I can present my findings in a range of ways

I can use appropriate vocabulary to develop explanations



Key Vocabulary

Map— A picture of a place, usually drawn from above

Environment- the surroundings or conditions of a particular area.

World— the earth, together with all of its countries and peoples:

Local Area— The place where you live

Place—a particular position, point, or area in space; a location.

Direction— Left, right, north, south, east and west.

Distance— Near, far, close, distant



Self Assessment

Let your teacher know

Tick one

☒ I fully understand.

☐ I need more practice.

☐ I do not understand yet.

Self Assessment