

Reading and Phonics:

In Phonics we will be following the Little Wandle Phonics Scheme. During our twice daily phonics sessions this term we will be exploring environmental sounds and learning about sound identification and discrimination.

How you can support your child at home this term:

- Encourage your child to hear and name environmental sounds when out and about and at home
- Encourage your child to look at a variety of different books and talk about the book
- Read a bedtime story with your child daily

PSED

We will be focusing on building positive relationships with each other through the encouragement of sharing and turn-taking with group activities and games. We will be encouraging and supporting children to build their independence within our daily routines. We will also be following the Jigsaw protective behaviours scheme where our focus this term is 'Being me in my world'.

How you can support your child at home this term:

- Encourage your child to name, describe and talk about familiar members of their family
- Encourage independence with self-help routines (eating and dressing themselves)

Curriculum Summary

Term: Autumn 1- Who Am I?

Year Group: Nursery

Learning Behaviour Animal: Team Meerkat

Maths:

In Maths we will be following the Master the curriculum scheme where our focus will begin with colours. The children will be learning to identify and recognise the colours red, blue, green, yellow, purple and will then explore a mix of colours.

We will also be learning to match and sort objects by their characteristics such as colour and shape.

The children will also be learning all about the number 1, learning to count, recognise the numeral and subitise to 1.

How you can support your child at home this term:

- Encourage your child to identify colours at home and find objects of a certain colour within their environment
- Explore colour mixing and how different colours can be created when colours are combined
- Talk about the shapes of objects



Expressive Arts & Design

The children will be exploring paints and the different effects that can be achieved through using a variety of resources in paint.

We will also be exploring how to use a variety of resources and materials to mark-make and the different marks that can be made with them.

The children will also be exploring colour and the effects of colour mixing.

How you can support your child at home this term:

- Ask your child to draw or make a picture of themselves or their family
- See if your child can paint a picture using their favourite colour and talk about the colour they are using

R.E.

In R.E this term our focus is 'How can people show they belong together?' We will be learning about religious similarities and differences and the importance of positive attitudes towards difference.

During our passport to world views afternoon this term we will be learning all about Diwali.

How you can support your child at home this term:

- Talk with your child about the groups that they belong to such as your family, their school and any outside groups.
- Discuss outside activities your child may take part in such as swimming, gymnastics, football and ballet

Literacy

Our focus for Literacy this term will be recollection and recall which we will develop through reading favourite stories and singing familiar Nursery rhymes.

The children will also be exploring mark making and developing the skills to give meanings to the marks they make.

How you can support your child at home this term:

- Read your child's favourite story with them and then send it in with your child to read, share and talk about at Nursery
- Encourage your child to apply good pressure when mark making and talk to them about what they have created

P.E.

We will be focusing on listening and attention through taking part in various stop start games.

The children will also be taking part in a variety of ring games to encourage turn taking and building relationships.

How you can support your child at home this term:

Play turn-taking games together

Encourage them to move in different ways at home such as crawling and spinning

Understanding the World

This term we will be exploring and discussing our own lives and the lives of people around us. The children will be working with familiar adults to place their life events in chronological order and sequencing pictures from events in their life.

We will also be learning about past and present and how we can distinguish past events and events that are happening in the present.

How you can support your child at home this term:

Engage in conversations with your child about family members and talk about similarities and differences such as age, hair colour etc

