

Reading and Phonics

We follow the Little Wandle Phonics scheme.

In phonics we will be teaching the following Phase 2 sounds

- s , a , t , p , l , n , m , d , g , o ,
c , k , ch , e , u , r , h , b , f , l

We will be learning to blend and read CVC words using the sounds learnt so far.

PSHE

We are following the Jigsaw PSHE Scheme. This half term we are looking at 'Being Me in My World'. This includes –

Helping others to feel welcome, managing our feelings, enjoying learning at school, caring for others and working well with others.

R.E.

We will be following the Warwickshire Agreed Syllabus. We will be looking at 'How can people show that they belong together'.

We will also learn about Harvest Festival.

Curriculum Summary

Term: Autumn 1

Year Group: Reception

Learning Behaviour Animal: Team Meerkat

Topic: Marvellous Me

Maths

In Maths we are beginning to follow the 'Master the Curriculum' scheme, as well as learning through 'Mastering Number'. The children will be learning about -

- matching and sorting concrete objects
- comparing amounts and sizes
- patterns
- representing 1, 2, 3 using a variety of resources

Writing

We will develop a comfortable pencil grip, working towards the tripod grip.

We will learn how to form letters correctly. We follow the Little Wandle scheme to support the teaching of handwriting.

In writing we will identify the initial sounds of words, and learn how to segment to spell simple CVC words.

Understanding of World

As scientists we will be looking at different plants and learning how to care for them. We will also be planting daffodil bulbs.

As historians we are going to be talking about past and present events in the children's lives.

As geographers we will be sharing experiences of places we have visited. We will also explore the seasons.



Expressive Arts & Design

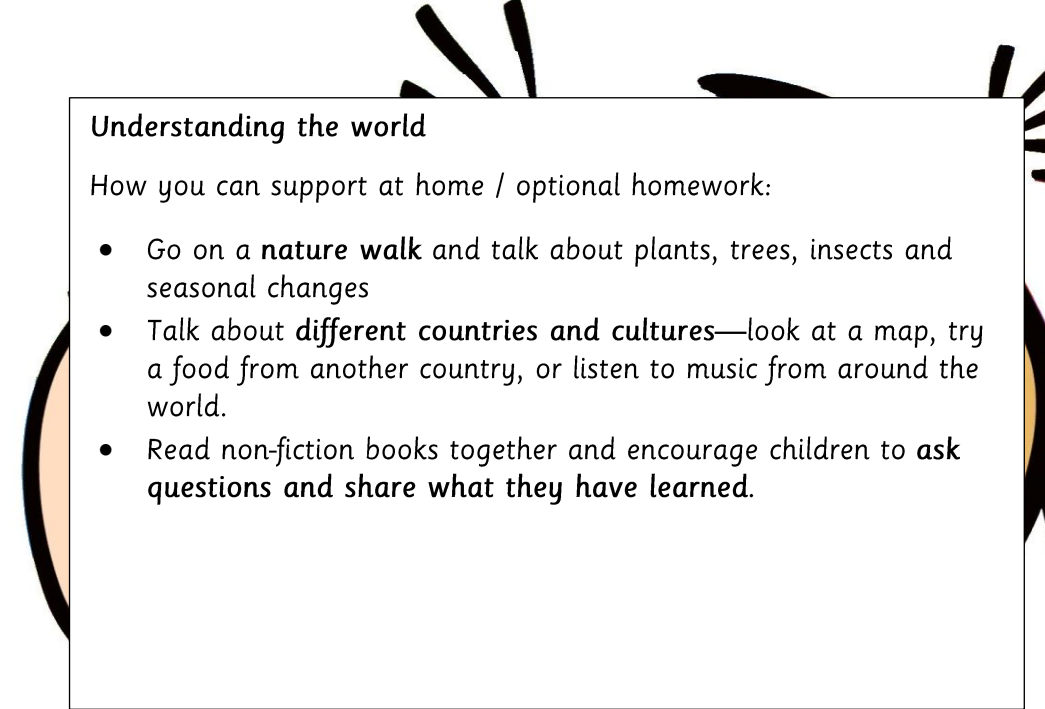
In music we will be learning and performing a selection of Harvest songs, sometimes with musical instruments. We will also be learning/singing Nursery Rhymes.

We will be making collages with a range of different materials and learning to select purposeful colours and textures for effect.

P.E.

We will be concentrating on negotiating space whilst playing different games. The children will explore how to move in different ways eg jogging, jumping, hopping and skipping.

We will also be working on improving our core strength through different exercises.



Understanding the world

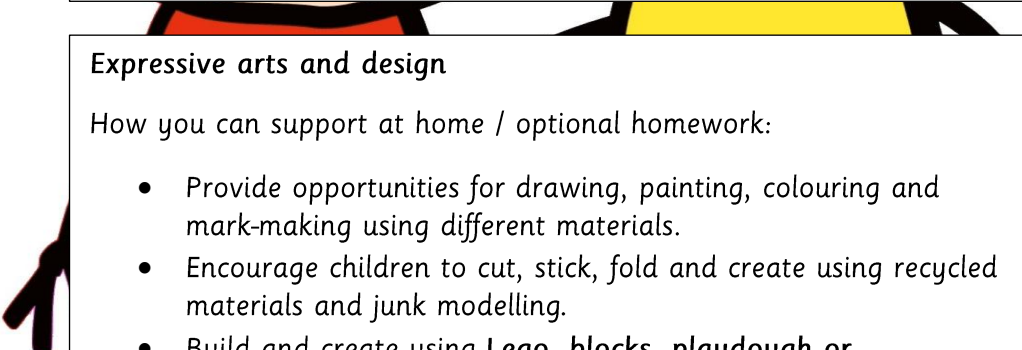
How you can support at home / optional homework:

- Go on a **nature walk** and talk about plants, trees, insects and seasonal changes
- Talk about **different countries and cultures**—look at a map, try a food from another country, or listen to music from around the world.
- Read non-fiction books together and encourage children to **ask questions and share what they have learned**.

Physical development

How you can support at home / optional homework

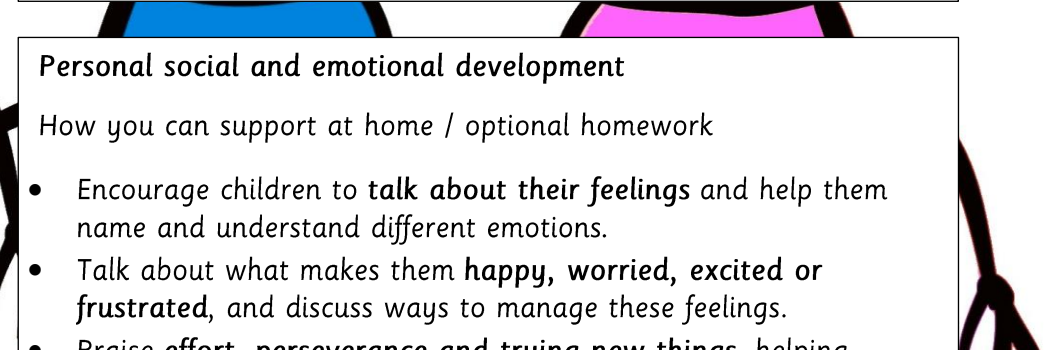
- Create a simple indoor or outdoor obstacle course.
- Practise throwing and catching a soft ball 10 times.
- Draw or colour a picture while practising a comfortable pencil grip.
- Use playdough to roll, squeeze, pinch, and shape different objects.
- Practise balancing on one foot, hopping, or walking along a safe line.



Expressive arts and design

How you can support at home / optional homework:

- Provide opportunities for drawing, painting, colouring and mark-making using different materials.
- Encourage children to cut, stick, fold and create using recycled materials and junk modelling.
- Build and create using **Lego, blocks, playdough or construction materials**



Personal social and emotional development

How you can support at home / optional homework

- Encourage children to **talk about their feelings** and help them name and understand different emotions.
 - Talk about what makes them **happy, worried, excited or frustrated**, and discuss ways to manage these feelings.
 - Praise **effort, perseverance and trying new things**, helping children develop confidence and resilience.
 - Give children opportunities to become more **independent**, such as getting dressed, tidying toys or helping with simple jobs at home.
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