

## Reading and Phonics

This half term, the children will continue to participate in 3 weekly reading sessions. The first session will focus on decoding, the second session will focus on prosody (reading with expression) and the third session will focus on comprehension.

Phonics sessions will take place daily. We will begin by revisiting and consolidating our learning from Phases 3 and 4 before moving on to Phase 5 phonics.

We will be learning the Phase 5 graphemes:

/ai/ ay play  
/ow/ ou cloud  
/oi/ oy toy  
/ee/ ea each

### **How you can support at home / optional homework:**

- Read to or with your child every day
- Complete the phonics sheet sent home every week

## Curriculum Summary

Term: Autumn Term 1 (2026) -  
'I am an Artist!'

Year Group: One

Trips and Visitors: None

Learning Behaviour Animal: Team Meerkat



### English

We will read a variety of fiction and non-fiction books to engage and inspire children and provide opportunities to develop their language and vocabulary. We will focus on writing simple sentences using appropriate punctuation, including capital letters, full stops and finger spaces.

### **How you can support at home / optional homework:**

Please encourage your child to practise forming their letters correctly, focusing on:

- Starting each letter in the correct place
- Using the correct formation
- Writing neatly and carefully
- Repeating letters until they are confident and consistent

## Mathematics

As Mathematicians we will be focusing on objectives in the following units:

- Place Value (within 10)
- Addition and Subtraction (within 10)

### **How you can support at home / optional homework:**

- Counting objects around the house, such as toys, socks or pieces of fruit.
- Practising recognising, reading and writing numbers to 10.
- Comparing groups of objects and discussing which has more, fewer or the same.
- Finding numbers in the environment, such as on doors, buses or price labels.
- Using small toys or household items to solve simple addition and subtraction problems.
- Singing counting songs and rhymes together.
- Playing board games that involve counting spaces and recognising numbers.

## R.E.

We will be exploring the question: '*How might your worldview be seen in the choices you make?*' We will learn about a range of beliefs and worldviews, discover how these influence the way people live, and reflect on the values that are important to us and the choices we make each day.

### **How you can support at home / optional homework:**

- Discussing family values and why they are important to your family.
- Talking about choices made in books, films or TV programmes and whether they were good choices.
- Noticing acts of kindness, honesty or teamwork and discussing why they matter.
- Sharing any family traditions, celebrations, beliefs or customs that help guide the way your family lives.

History

As Historians, the children will be learning about historical language such as last night, last week, recently, after and before to teach the concept the order of time. We will discuss past, present and future and use the class the visual timetable to aid us. We will also compare our school to schools in the past.

How you can support at home / optional homework:

- Encourage your child to use words such as before, after, yesterday, today, tomorrow, last night and last week.
- Talk about their day: Ask, “What did you do first? What happened after that?”
- Make a simple timeline: Use drawings or photographs to show 3–4 things your child did during the day.

Art

As Artists, we will explore the work of famous artists while developing new skills and techniques to create artwork in our own unique style. We will take inspiration from influential artists, with a particular focus on Vincent van Gogh and Georges Seurat, learning about their lives, artistic methods, and the impact they have had on the world of art.

How you can support at home / optional homework:

- Find pictures by Vincent van Gogh and Georges Seurat and ask, “What can you see?”, “What colours can you spot?” and “How do you think the artist made this?”
- Encourage children to notice dots, dashes, lines, shapes and different brush marks.

Computing

As technology users, we will learn how to stay safe online and make good choices. We will learn about TAG and Bee Safe and what to do if something online makes us feel sad, worried or upset. We will remember to STOP, CLOSE and TELL a trusted adult if we see something inappropriate.

How you can support at home / optional homework:

- Talk about staying safe online and who your child can go to if they are worried.
- Encourage your child to tell a trusted adult if they see something upsetting or inappropriate.

Music

As Musicians, we will learn to move to the beat, respond to different speeds, and chant, rap and sing together. We will practise listening carefully and following simple musical cues.

How you can support at home / optional homework:

- Sing together, sing favourite songs and nursery rhymes.
- Clap to the beat, clap or tap along to music.
- Move to music dance or march to different speeds.

P.E.

As Athletes, we will develop our movement skills, agility and coordination through multi-skills activities. We will practise running, jumping, hopping, skipping, dodging and changing direction safely. We will also develop our throwing, catching and aiming skills through fun target games.

How you can support at home / optional homework:

- Practise throwing and catching with a soft ball or rolled-up pair of socks.

Science

As Scientists, we will begin their learning by exploring a variety of everyday materials. Through hands-on investigations and observations, we will have the opportunity to identify, compare and describe the properties of different materials, helping us to understand why certain materials are used for particular purposes.

How you can support at home / optional homework:

- Going on a materials hunt around the house to find objects made from wood, plastic, metal, glass and fabric.
- Discussing why particular materials are used for different objects.
- Comparing materials by talking about whether they are hard, soft, smooth, rough, waterproof or flexible.
- Sorting household items into groups based on the material they are made from.

P.S.H.E.

This half term we will be focussing on ‘Being Me in my World’. We will explore how we feel special and safe in class, ways in which we belong, how to make our class a safe space for everybody to learn and how it feels to be proud of an achievement.

How you can support at home / optional homework:

- Talking about what makes your family special and unique.
- Encouraging your child to share something they are proud of each day.
- Discussing ways to be a kind and helpful member of a team.